Mini-lesson: Fun with Numbers

1.) Grade level/Audience: Kindergarten

2.) Curriculum topic: AR.Math.Content.K.OA.A.3

Use objects or drawings to decompose (break apart) numbers less than or equal to 10 into pairs in more than one way, and record each decomposition (part) by a drawing or an equation (e.g., 5 = 2 + 3 and 5 = 4 + 1)

3.) Tools: Paint and Word

4.) Synopsis of what I'm doing and how I am using the tools. How are the

students doing it? Individually, whole class, group of 3 etc.: At the start of the lesson students will be spilt off into groups of 2. Each group will have their own ipad with a word document on it. The group will have a recorder and that student will record at least 10 problems on the word document. They will then illustrate their problems in a paint app. They can illustrate their problems however they imagine. i.e. $2 \cos + 4 \cos = 6 \cos 8$. In the paint app the students will write the problem out again and draw their cows or whatever they decided on.