**Name\_\_Ms. Grace Quinn\_\_\_\_\_\_\_\_**

**Lesson Plan Template**

**Lesson Segment Focus\_\_\_\_\_\_\_Social Studies\_\_\_\_\_\_\_\_\_\_\_ Lesson \_\_\_\_\_1\_\_\_\_\_\_\_of\_\_\_\_\_\_1\_\_\_\_\_\_**

**Course & topic addressed \_\_\_\_\_Diverse Cultures and Practices\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_1\_\_\_\_**

**Student Outcomes**

|  |  |
| --- | --- |
| Specific learning objectives for this lesson. | To learn different cultures holiday traditions |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Geography, Civics, History |
| Knowledge of students background (personal, cultural, or community assets) | Know about other countries and diverse backgrounds. |

**State Academic Content Standards**

|  |  |
| --- | --- |
| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.  | **G.9.1.2**Discuss how culturalcharacteristics creatediversity in acommunity, place, orregion |

**Academic Language Support**

|  |  |
| --- | --- |
| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?What will you do to provide varying supports for students at different levels of academic language development? |  |

Key Vocabulary

|  |  |
| --- | --- |
| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | Meter |

Materials

|  |  |
| --- | --- |
| Materials needed by teacher for **this lesson**. | Printout map of the world, labeled, for students to colorComputer/projector to play video |
| Materials needed by students for **this lesson**. | Coloring tools |

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

| **Amount of Time** | **Teaching & Learning Activities**  | **Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.**  |
| --- | --- | --- |
| 10 | **Introduction**:  | Discuss the Christmas season, ask what the students do at their house that makes Christmas special. Introduce that other countries celebrate Christmas in their own way |
| 15 | Instruction: | Play the video for the studentsAfter the video has been played, recap with the students what each country did. |
| 30 | **Closure:**  | Ask the students to decide which one was their favorite and tell them to draw their depiction of the holiday! Give them a printout of the world map and have them color in the countries the video talked about. |

**Accommodations/Modifications**

|  |  |
| --- | --- |
| How might I modify instruction for:Remediation?Intervention?IEP/504?LEP/ESL? | .(try) |

**Differentiation:**

|  |  |
| --- | --- |
| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | (try) |

**Assessments: Formative and/or Summative**

|  |  |  |
| --- | --- | --- |
| Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed).  | ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |

**Research/Theory**

|  |  |
| --- | --- |
| Identify theories or research that supports the approach you used. |  |

**Lesson Reflection/Evaluation**

|  |  |
| --- | --- |
| What went well?What changes should be made?How will I use assessment data for next steps? | *TO BE FILLED IN AFTER TEACHING* |

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>