

Lesson Plan Template

Lesson Segment Focus: Classify and Sort Common Objects

Lesson 1 of 1

Course & topic addressed: Sorting and Counting M&M's by Color

Date: 4.9.19 Grade: Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Student should be able to identify common objects and sort them accordingly. Student will be able to count the common objects in each categorized group.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The connection of sorting objects into categories. Students must have the most basic knowledge of adding
Knowledge of student's background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>K.MD.B.3 Classify, sort, and count objects using both measurable and non-measurable attributes as size, number, color, or shape.</p> <p>L.K.5.A Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>Category</p> <p>Sort</p>
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Materials

Materials needed by teacher for this lesson.	Five bags of M&M's Access to spreadsheet to enter data A worksheet that allows the students to enter the data with Bowls for sorting M&Ms Manipulatives that mimic the colors of M&Ms so they can count them.
Materials needed by students for this lesson.	Something to write with

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u>	<p>I will start the lesson by asking question about sorting objects (we have already learned about this topic, so I will do a quick review)</p> <p>I will remind them of the activities that we did when learning about this topic the first time (this lesson is more of a “show what you know” or “putting it to work” lesson.</p> <p>I will then tell the students that we are going to be sorting objects today by color. I ask them what could we possible sort by colors? I will show them my bags of M&Ms and tell them to gather in their table groups and I will pass out 5 bags with 6 bowls, so they can sort the M&Ms.</p>
20 mins	<u>Instruction:</u>	<p>I will show them one example from my first bag of M&Ms. I will sort them by colors, so they know exactly what to do I will then tell them that it's now time that they work together.</p> <p>I will instruct them to only enter the data that ask for each color per bag. (we will enter the other information together)</p> <p>I will have my own bags of M&Ms and I will be entering in my data on the big screen while they are working together in their group to enter their data into their “spreadsheet.”</p> <p>I will be there for them to ask questions, and I will be walking around monitoring their work.</p> <p>After this data is enter, I will start passing out the M&M color mimic manipulates.</p> <p>This will allow the students to visually add their M&M data. I will show them an example and them ask them to work together once more. I will walk around and assist them. This assistance will be more than the first activity.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 mins	Closure:	To close this activity/lesson I will read the book “the color monster” this book categorized monster into colors that represent different emotions. I will ask the students questions through out and give them time to discuss with a partner. This give the students another example of sorting colors, and it gives them the opportunity to talk about emotions they or others may be feeling and how to deal with that.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	More one on one work. More individual work
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>