

# Lesson Plan Template

Lesson Segment Focus: National Holidays

Lesson 1 of 1

Course &amp; topic addressed: The Purpose of National Holidays and the Events Celebrated Date: 4.11.19 Grade: Kindergarten

## Student Outcomes

Specific learning objectives for this lesson.	Students will know the purpose of national Holidays and the events that are celebrated for the specific holiday
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	
Knowledge of students background (personal, cultural, or community assets)	Students will have some knowledge of holiday because some will have celebrated before. Teacher must have knowledge of student's cultures in order to answer questions about their specific cultural holidays

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>H.12.k.5 Identify the purpose of national holidays and describe the people or events celebrated</b>
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## Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Holiday Celebrate</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Holiday Ebook Each Student a hard Copy of the ebook Worksheet that represents each holiday Holiday displays
Materials needed by students for <b>this lesson.</b>	

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 mins	<b><u>Introduction:</u></b>	<p>Students will enter the classroom and there will be small displays of each holiday around the room. I will have holiday music playing, and I will also be dressed for a specific holiday. I will ask the students to put their things away and make their way to the story time carpet.</p> <p>When all students are seated, I will ask them what they think we are learning about today. Expecting them to reply “holidays” or maybe name a holiday</p> <p>I will then ask them to think in their minds of a holiday.</p> <p>I will ask them to then turn to a partner and share a little about that holiday.</p> <p>After I give them a few minutes of partner discussion I will ask a couple of students to share about the holidays they discussed</p> <p>As they are sharing, this will give me an idea of their background knowledge of holidays</p>
30 mins	<b><u>Instruction:</u></b>	<p>I will then tell the students that we are going to read a book to learn all about the different holidays. (holiday eBook)</p> <p>As I read, I will stop and ask questions (considering what the students shared during discussion time.)</p> <p>After I read the book I will ask the students to move back to their seats where we will start centers:</p> <p>Center 1: Center one will be a craft center that has the students creating a craft that is centered around the next closest holiday</p> <p>Center 2: this student will view their own copy of the eBook and discussion the information with the group. They will be sharing information about what they learned, their favorite holidays, what they do on that specific holiday (I will be occasionally checking in on this center)</p> <p>Center 3: “A year of Holidays” This is where students will take a trip through the year and examine the holiday displays around the room. (I will spend the majority of the time with this center answering questions about the displays and ensuring nothing gets broken)</p> <p>If students finish with their center early they can do a coloring worksheet where students can color a picture of their favorite holiday</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		After each group has complete each center, I will tell the students to take a seat back on the carpet. I will ask the students to bring their copy of the book with them.
5 mins	<b>Closure:</b>	For the closure, while we are all on the carpet with our copies of the book I will ask each student what is one thing that they learned about a holiday, and what their favorite holiday is and why

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	More partner work and discussion one-on-one assessment asking specific question more individual work for the ones who are advance
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Summative: asking questions to gage their beginning knowledge
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Summative: asking each student what they learned, and their favorite holiday and why
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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