

Lesson Plan Template

Lesson Segment Focus: Different Types of Weather

Lesson 1 of 1

Course & topic addressed: Different Types of Weather: Cold, Hot, Snowy, Stormy, Raining, Etc.

Date: 4.18.19

Grade: Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to describe and identify different types of weather and characteristics of each.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	They will have a previous lesson on the four seasons.
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS2.D Weather and Climate
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>Weather</p> <p>Stormy</p> <p>Snowy</p> <p>Rainy</p> <p>Cloudy</p> <p>Cold</p> <p>Hot</p>
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Materials

Materials needed by teacher for this lesson.	Access to padlet board (weather wall) Weather worksheet Weather book What to wear weather activity Weather words Anchor chart
Materials needed by students for this lesson.	Colors

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	<p>I will begin this lesson by showing a video that introduces the different types of weather. After the video, I will introduce the weather words that were mentioned in the video. And post them as we discover them onto an anchor chart.</p> <p>I will ask the students a variety of questions about the video to assess their knowledge of different types of weather.</p> <p>I will give them time to discuss with a partner what they know about weather. We will come together one more time for classroom discussion and give each group chance to share what they know or learned.</p> <p>After the students demonstrate a little understanding of the different types of weather we will check Jonesboro's weather together.</p>
	<u>Instruction:</u>	<p>We will then start to discuss characteristic of each types of weather. I will pinpoint on the specific clothes that are worn during that types of weather. They will have a "what to wear" activity to complete.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		<p>I will play another video for the students that reinforces their knowledge of the different types of weather. After this video, they will do an assessment worksheet where they will draw a picture of each types of weather we have learned about.</p> <p>I will give instruction for the weather book they will construct over the next few days and I will give them time to work on that. I will be walking around assisting anyone who needs help.</p> <p>after they have a little while to work on their weather book, I will show them one last video (this one is educational, but it's also just for fun"</p>
	Closure:	As a closure I will show this the how to clips of the rainbow making craft, and they will make their own rainbow craft.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	Weather worksheet
	<input type="checkbox"/> Formative / <input checked="" type="checkbox"/> Summative	Asking weather related question and having them tell me what they know/learned
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>