

Name Tyler White

Lesson Plan Template

Lesson Segment Focus My Country Tis of Thee

Lesson 2 of 2

Course & topic addressed national symbols

Date 3.11.19

Grade Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Recognize state and national; symbols and patriotic songs
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The day before, students will have learned about state symbols.
Knowledge of students background (personal, cultural, or community assets)	If this is some students native country

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.K.1 Recognize state and national symbols and patriotic songs
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Symbol
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Materials

Materials needed by teacher for this lesson.	Anchor charge Markers BrainPOP-smartboard Symbol cards Assessment worksheet
Materials needed by students for this lesson.	iPad for technology center

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
8 mins	<u>Introduction:</u>	I will begin by asking students if they remember what we learned about the day before. (State symbols) then I will refresh their memory about state symbols. Next, I tell the students that today they will be learning about national symbols. Ask the students if anyone know what a “symbol” is after the discussion, I will define and record on an anchor chart what a symbol is. I will then ask the students If they can name any American symbols. I will help guide this discussion by naming items such as “the American flag
40min	<u>Instruction:</u>	I will show a patriotic national symbol video using the BrainPOP app that introduces this topic. After the video, I will ask the students to discuss with their table one thing that learned from the video. We will take a few minutes to discuss this as a class. Centers: American Symbol Cards center: students will identify the symbol that each card displays. I will be guiding this center. I will ask a series of questions to assess their understanding and knowledge of national symbols. Summative assessment Technology Center: Students will be directed to a national symbols kid friendly website where they can explore and extend their knowledge of national symbols and patriotic songs Worksheet symbols: students will be given a worksheet that will ask them to identify and match symbols. This will be the formal assessment

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
8 mins	Closure:	Have the whole class come back together and ask each student to share with the class one thing they learned.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	more one on more instruction and help Assessment modified
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	Worksheet
	<input type="checkbox"/> Formative / <input checked="" type="checkbox"/> Summative	Center 1
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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