

Lesson Plan Template

Lesson Segment Focus: Arkansas State Symbols

Lesson 2 **of** 2

Course & topic addressed: Social Studies- Civics/Government

Date: 11/13/2019

Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to describe state symbols and songs.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	In the previous lesson, the students learned about the national symbols and songs.
Knowledge of students background (personal, cultural, or community assets)	Not all students will originate from Arkansas, or even the United States. For students as such, I can take time on a separate day to learn symbols from other states or countries that students are from. This way, no students feel left out, or as if where they come from does not matter. Students must learn the Arkansas state symbols to fit in with the content.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>C.2.1.1 Describe state and national symbols and patriotic songs.</p> <p>D1.3.K-2</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>Along with a lot of other posters, I will have posters for our state symbols. Just a few quick posters with the symbols will be a great idea!</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>Symbol</p> <p>Capital</p> <p>Motto</p> <p>Seal</p>
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Materials

Materials needed by teacher for this lesson.	-Smartboard or Projector -50 Bird, 50 States YouTube Video -Kahoot! Game -Printed off State Bird Worksheets
Materials needed by students for this lesson.	-Laptop or iPad -Kahoot! Game Pin -State Bird Worksheet -Pencil & Crayons

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	Introduction: Preparation	Once again, students will begin by discussing what a symbol is, along with examples of what symbols can be. Students will grab their personal laptop or iPad, and take a seat back in their group. The students will log onto the Kahoot! Game and type in the pin, preparing to begin the game. The students will sit quietly, waiting for the next instructions.
45	Instruction: 50 Birds, 50 States YouTube Video Kahoot! State Bird Worksheet Introduction to State Symbol Notebook	After the students log into the Kahoot! Game, I will pull up the Arkansas State Symbol padlet I created. On this padlet, there are many of the symbols of Arkansas, along with the state song. First, I will play the 50 Bird, 50 States YouTube video. The students will be able to dance and sing to the video, to keep them involved in the lesson. After watching the video, we will begin the Kahoot! Game. As the students go throughout the game, the stats of the game will update. The winner of the game will receive a trip to the treasure box. After going over multiple of the state symbols, I will pass out the state bird worksheet. The students will take turns retrieving their crayons and pencils from their cubbies, and will take a seat back at their desks with their worksheet. The student will answer the questions at the bottom of the worksheet, and will then color the Mockingbird. I will also introduce the Arkansas State Symbol Notebook. The students will be given this on the Friday of the week of the lesson. The students will fill in the answers, color and cut out the pages. This will be graded.
5	Closure: Wrap Up	After the students finish their state bird worksheet, they will turn it in to my desk. They will clean up their areas, and prepare for the next lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	Students will complete the Arkansas State Symbol Notebook, and turn it in for their grade.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

Name: _____ Date: _____

The State Bird: Mockingbird

First Grade



How many different sounds can a mockingbird make? _____

Why was this bird chosen as our state bird? _____
