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Lesson Plan Template

Lesson Segment Focus: U.S. Symbols Lesson <u>1</u> of <u>2</u>

Course & topic addressed: Social Studies Date: 10/15/2019 Grade: 1st

Student Outcomes

Specific learning objectives for	The students will be able to identify national symbols.
this lesson.	
Describe the connection to	
previous lessons. (Prior knowledge	
of students this builds upon)	
Knowledge of students	Not all students will originate from the United States. For students as such, I can take time to locate
background (personal, cultural, or	national symbols from where they originate. This way, no students feel left out, or as if where they
community assets)	come from does not matter.

State Academic Content Standards

List the state academic content	C.2.1.1
standards with which this lesson is	Describe state and national symbols and patriotic songs
aligned. Include state abbreviation and number & text of the standard.	D1.3.K-2
number & text of the standard.	(We will focus specifically on national symbols in this lesson.)

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Along with a lot of other posters, I will have a poster on the wall with the national symbols.
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Key Vocabulary

What vocabulary terms/content specific	-Symbol
terminology must be addressed for	
students to master the lesson?	

Materials

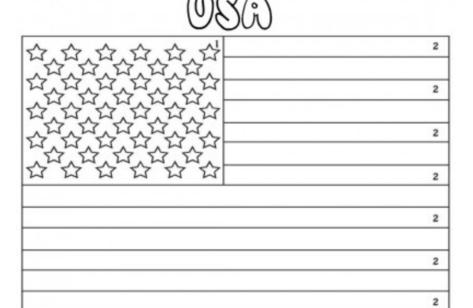
Materials needed by teacher for this lesson.	 Smartboard and projector U.S. Symbols video by BrainPop
Materials needed by students for this lesson.	- Coloring sheets - Crayons

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this
Time		part of the lesson.
	Introduction :	In the beginning, students will sit within their groups and discuss what a symbol means. I will ask
10		them if they know a symbol of the United States. They will then discuss that within their groups.
	Instruction:	After a 5-minute discussion period, the students will direct their attention to the smartboard, where I will display the video from BrainPop. The video will discuss what a symbol is, and how there are national symbols, along with state symbols. This video will focus mainly on national symbols, but will touch on state symbols, which will be learned in the next lesson. After watching the video, I will ask the students if they can think of any symbols. Afterwards, the students will make their way back to their seats. The students will receive 2 coloring sheets. One of the state flag, and one of our national bird, the Bald Eagle. After coloring these sheets, the students will turn them in to me. I will hang these up in the hallway.
	Closure:	After the students finish, and clean up, then they will take a seat back into their pod. We will close with saying the pledge of allegiance.

Accommodations/Modifications	
How might I modify instruction for:	.(try)
Remediation?	
Intervention?	
IEP/504?	
LEP/ESL?	
D100	
Differentiation:	
How might you provide a variety of	(try)
instructional methods/tasks/instructional	
strategies to ensure all student needs are met?	
met:	
Assessments: Formative and/or Summati	ve
Describe the tools/procedures that will be	☐ Formative /☐ Summative
used in this lesson to monitor students'	☐ Formative /☐ Summative
learning of the lesson objective/s (include	☐ Formative /☐ Summative
type of assessment & what is assessed).	2 Torridative / 2 Summarve
Research/Theory	
Identify theories or research that supports	
the approach you used.	
Lesson Reflection/Evaluation	
What went well?	TO BE FILLED IN AFTER TEACHING
What changes should be made?	
How will I use assessment data for next	
steps?	

American Flag Coloring Sheet:



1:: Color Blue

2:: Color Red

