

Lesson Plan Template

Lesson Segment Focus: PunctuationLesson 2 of 3Course & topic addressed: Language Arts- PunctuationDate: 11/06/2019Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will learn the forms of punctuation, along with when to use them, and how to use them in sentences.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	In the prior lesson, the student will learn when to capitalize words, and how to determine if a word needs to be capitalized.
Knowledge of students background (personal, cultural, or community assets)	Some students from other languages may not use the same punctuation that we use. Because of this, I must be aware of languages that other students speak, and learn how to compare the two languages to possibly help my students learn English punctuation skills.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>L.1.2.B Use end punctuation for sentences.</p> <p>L.1.2.C Use commas in dates and to separate single words in a series.</p>
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	For this, I can provide the E-Book on the projector for everyone to see. I can also provide videos on punctuation to help out even further. For the students that may have more of a hard time, I will work with them individually on the skills.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>Punctuation</p> <p>Question Mark</p> <p>Exclamation Mark</p>
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	Period Comma Ancient Egypt Hieroglyphics Pharoh
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Materials

Materials needed by teacher for this lesson.	E-Book Computer Projector/Smart Board White Board Expo Marker
Materials needed by students for this lesson.	Worksheet Paper

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<u>Introduction:</u> Gathering Materials Explanation of Lesson	To begin the lesson, I will instruct the students to get out a pencil. I will explain to them that we are going to continue talking about parts of sentences, and how to make a complete sentence. I will ask the students if they know what punctuation is. At this point, they should know how periods work. I will let the students know that we will be reading a book in class over punctuation, dealing with Ancient Egypt.
25	<u>Instruction:</u>	First, I will explain to the students the four types of punctuation that we will be discussing: questions marks, exclamation marks, periods, and commas. I will first write out the four forms of punctuation along with a visual representation of each. I will then pull up the E-Book on the projector. I will then pass out the worksheets for the students to go along as we go through the book. As we go throughout the book, the students will be instructed to fill in the correct punctuation, based on the sentences in the book. The students will have to pay attention as we go through the book, to make sure that they get the correct answer.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	Closure: Closing Thoughts	After reading through the book, I will walk around the class and make sure that everyone has completed the worksheet. If students have not completed the worksheet while going through the book, I will call the students back to my desk one by one.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	The main assessment will be at the end of the lessons, but the worksheet that is completed while reading the book will be counted for points, as they were paying attention.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

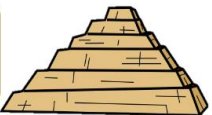
What went well?	<i>TO BE FILLED IN AFTER TEACHING</i>
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What changes should be made?
How will I use assessment data for next steps?

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

Name: _____ Date: _____

**ANCIENT EGYPT
PUNCTUATION**



1. What are hieroglyphics ____
2. There are camels ____
3. This is a pyramid ____
4. We are learning about King Tut ____
pyramids ____ and camels.

1. Did you know Ancient Egypt was by
the Nile River ____
2. Ancient Egypt had a very rich culture

3. Pharaoh's were buried with treasure
when they died ____
4. Ancient Egypt's 3 main crops were
wheat ____ flax ____ and papyrus.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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