

Philosophy of Education

The school for a child, is a place to grow. The school is a place, where a child learns necessary skills to assist them in the world after graduation. As a student grows up, one of the main influences upon them, is their school system, along with their teachers. A stable school, with hardworking teachers and staff, are crucial factors in raising successful students. These are not a want, but a need. Just as students need the school, they also need to learn. Having the ability to learn is just as important as having the ability to eat food throughout the day and having the ability to wear clothes upon your back. In order for these children to learn, the teacher must realize their role. This role is huge. A teacher impacts each life they come in contact with, from their students, to other coworkers, even the janitors. Whenever I begin my journey, I will have the opportunity to teach Kindergarten through the sixth grade. With all of these options, I hope to teach specifically in the fourth grade, with an emphasis in English and grammar. Within my classroom, I hope to be someone that my students can truly get along with. Someone that they are able to speak to about anything going on throughout their life, and someone that they can trust. I hope that I can assist them in their learning, just as my teachers did for me in my elementary years.

The main role of schools in our society is to educate children, plain and simple. But, there are also a few other things that the school does for our children. Schools provide assistance in discovering children's abilities, talents, and hobbies. Schools provide a safe haven for students with rough home lives, giving them support and encouragement, when they may not receive it normally. With the school giving students an education, one must stop to think, why do we need an education? Why is it important? Without an education, children will grow older, and not become normal members of society. An education allows children to develop skills and the

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knowledge that is needed to go throughout their life. This meaning, education is imperative, so that these children grow up to be reliable workers, and friends, giving them the ability to be good members of our society.

To a teacher, a student should be viewed as a younger them. When teaching, the teacher should not get angry when a student does not understand something, instead, they should take a few steps in their shoes. As a teacher, you must realize that at one time, while you were younger, you also struggled on some assignments. Therefore, instead of getting angry, you must take time to explain that subject more in depth. But, if a student is not trying, that is a different story. The student must put in effort, for the teacher to also put that effort in. For a student to understand this, we must not give them the easy way out. As their teachers, we must make them understand that effort leads to better outcomes.

As a teacher, you have many roles. Not only are you there to educate, an obvious one, but you are also there to be a mentor, and a support system. Being a teacher is a huge responsibility. You must be able to teach the children, but you also must be able to listen to them. Your students will look up to you, and possibly begin to act just like you. You are also a huge support system for them. When they are doing well, you must cheer for them, but when they are not doing so well, you must encourage them to do better the next time. Just as you must support and encourage your students, you must also value them for who they are. Each student you have each year will be different, in their own unique way. You must value this diversity, which will teach other students to value it too. Every person is special, you must acknowledge that.

My curriculum in my classroom will be built so that each standard made will be easy to understand, even if the topic is difficult to grasp. My instruction types will differ periodically, so that my students do not get used to one type. I believe that if you change things up, your students

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are more likely to pay attention to the lesson being taught. My assessments will cover things we specifically went over in class. It will be subjects that have been thoroughly taught, not just ones we rushed past. With the effort I put in for my students, I expect effort in return. I want my students to attempt in understanding what I am teaching, instead of just giving up immediately, or not even trying in the beginning. I will have high expectations for my students, even if they are younger. I fully believe that if you set high expectations at a lower level, as they continue to grow, their behavior will be better, and their effort will increase. Overall, I want to see my students succeed. I do not want to be one of the teachers that is just there for the money, I want to make a difference in the children's lives.

When thinking of the support of families, I am overjoyed. Family support within the school system is very rare, but I want to make it common again. I would love to get families, diversified ones included, included in my classroom. In my classroom, I hope to have parental or guardian involvement in classroom discussion, seasonal parties, and many other events. I want parents to know that their input is welcome, and that it will be put into consideration. Along with that, I would like for the parent or guardian to have a part in their child's education, whether that be taking time out of their night to assist in deepening their child's understanding in a subject, or just listening to them read aloud. When thinking of ways to involve parents, I immediately think of daily planners. This way, the parental figure understands what their child is learning each day.

Giving a child an education is the best thing you can do for them. Although it may take a lot of effort, I fully believe that in the end it is worth it. After thinking about my true philosophy of education, I cannot wait to embark on this journey. All I have ever wanted is to make a mark, and I will make a mark upon these children's lives.