

# Lesson Plan Template

Lesson Segment Focus Addition Lesson 1 of 1

Course & topic addressed Math & Addition within 30 Date 10/29/2019 Grade 1

**Student Outcomes**

Specific learning objectives for this lesson.	-Adding double digit numbers
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	-The children have learned to count up how many of something there is already, so they will be counting up how many students like each color and then adding those to get the total of boys and girls.
Knowledge of students background (personal, cultural, or community assets)	<b>AR.Math.Content.K.CC.B.5 – Count to answer “how many?”</b>

**State Academic Content Standards**

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p><b>AR.Math.Content.1.OA.A.1</b> – Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together...</p> <p><b>AR.Math.Content.1.OA.C6</b> – Add and subtract within 20, demonstrating computational fluency for addition and subtraction within 10</p>
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**Academic Language Support**

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>Sit with the student to help make sure they understand what numbers are which and how to add them up the correct way.</p>
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**Key Vocabulary**

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Addition, Total, Average, Girl, Boy
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Worksheet for students, whiteboard
Materials needed by students for <b>this lesson.</b>	Worksheet from teacher, pencil

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min.	<b><u>Introduction:</u></b> -Intro to Activity	-Introducing the activity to the students, doing some addition problems for examples
35 minutes	<b><u>Instruction:</u></b> -Practice problems -Worksheet	-The children will follow along with the teacher on the board while doing some addition problems -Pass out the worksheet to the children and go over the worksheet -Walk around and make sure all children are doing well and understanding
10 min.	<b><u>Closure:</u></b> -Go over worksheet	-Go over worksheet and check answers with students aloud; ask some students to come up and answer on the board

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.(try) –Ask aid to help assist with addition -Make sure the child can do the basic addition (single digits) and then introduce the double digit addition
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try) – Adding in pictures and being very hands on
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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