

Name Tariane King

Lesson Plan Template

Lesson Segment Focus Weather & Climate

Lesson 1 of 1

Course & topic addressed Seasons & Science

Date 11/12/19 Grade K

Student Outcomes

Specific learning objectives for this lesson.	The students will be learning about the different seasons
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students already know what the weather is and how each season feels, but not the season name and what all happens during the season.
Knowledge of students background (personal, cultural, or community assets)	Where they live now and their previous residence

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESSD2.D – Weather and Climate (K-ESS3-2)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Making sure all my bilingual children understand the story and what is going on during the lesson
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Fall, winter, summer, spring, seasons, weather
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Materials

Materials needed by teacher for this lesson.	Computer for PP book, worksheet
Materials needed by students for this lesson.	Listening ears

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	<u>Introduction:</u> -Intro to lesson	-Tell students the lesson and purpose of lesson and what they're going to learn
15 min	<u>Instruction:</u> -Read	-Read story to children and ask questions throughout the story
10 min	<u>Closure:</u> -Reflect	-Reflect on what was read and learned and ask children questions to make sure they understand

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	-make sure my bilingual children are understanding and following along -Have an iPad for the children with disabilities so that they can see the book better or have a printout
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/ed3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>