

Name Tariane King

Lesson Plan Template

Lesson Segment Focus Social Studies Lesson 1 of 1

Course & topic addressed Pledge of Allegiance & National Anthem Date 12/01/2019 Grade 3/4

Student Outcomes

Specific learning objectives for this lesson.	Explaining and discussing the Pledge of Allegiance and the National Anthem.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The children have already been introduced to this topic and now we will be discussing the history, importance and meaning.
Knowledge of students background (personal, cultural, or community assets)	Children from different countries or cultures may not know or understand.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.3.2 – Demonstrate the procedures for the recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags H.12.5.16 – Examine the impact and significance of the War of 1812 (ex. Star Spangled Banner, U.S. Flag)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will be using graphics and videos to help the children be engaged and understand the material better.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Pledge of Allegiance, National Anthem, Star Spangled Banner, U.S. Flag
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Materials

Materials needed by teacher for this lesson.	Coloring utensils, U.S. Flag worksheet, laptop/smartboard, scissors, glue sticks
Materials needed by students for this lesson.	Materials provided by teacher

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min	<p><u>Introduction:</u></p> <ul style="list-style-type: none"> - Introduction of lesson and activities for the lesson 	<ul style="list-style-type: none"> - Explain to children the lesson and activities for the lesson, show examples of the completed work they will be doing
40 min	<p><u>Instruction:</u></p> <ul style="list-style-type: none"> - Lesson 	<ul style="list-style-type: none"> - First, go over the words of the Pledge of Allegiance a few times; use “Learn the Pledge of Allegiance” website. - After going over the words a few times, pass out the fill in the blank worksheet. The children will cut out the words on the left side and glue them over the words on the right side, in the correct spot. - Next, use the “History of the Pledge of Allegiance” website and pass out the “Explanation” worksheet. - Go over the “History of the Star-Spangled Banner” website with the children and after going over the history, play the YouTube video with the song. - Have the children fill out the “Fill-In” worksheet along with it and for the remainder of the lesson the children will color the U.S. Flag worksheet while we continue to listen to the National Anthem.
5 min	<p><u>Closure:</u></p> <ul style="list-style-type: none"> - Reflection 	<ul style="list-style-type: none"> - We will reflect on what we have learned, and the children may ask questions and show off their flags to the class.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	- Work with the teacher aid to make sure the children are understanding and what things I can do to make sure the children are understanding and following along.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Using pictures, videos, and worksheets to support all types of learning styles.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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