

## Lesson Plan Template

Lesson Segment Focus: Multiplication game

Lesson 5 of 5

Course &amp; topic addressed: Multiplication

Date: November 7, 2019

Grade 3

### Student Outcomes

Specific learning objectives for this lesson.	Students will brush up on their multiplication facts. They have been working on their multiplication facts. This game is a way to assess how much they have learned.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have been working on multiplication. They should have general background knowledge of their multiplication tables.
Knowledge of students background (personal, cultural, or community assets)	

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>AR.MATH CONTENT. 3.OA.A.1 interpret products of whole numbers.</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Multiplication, jeopardy</b>
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## Materials

Materials needed by teacher for this lesson.	Interactive PowerPoint jeopardy game
Materials needed by students for this lesson.	White boards, and to be attentive

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	I will use the five-minute instruction period of the lesson to give instructions on what is expected during our lesson. This lesson is a review over our multiplication tables in a game form. Students will be expected to have their whiteboards and each work out the problem individually. Students will be divided up into two separate teams.
30 minutes	<u>Instruction:</u>	I will begin to have the game. The students will take turns, one group at a time picking a question on my game of jeopardy. Each group will answer the questions with the points they have selected. If the team that is chooses guesses wrong the other group will have a chance to steal the question and gain the points. The teacher will be at the front of class keeping up with points.
5 minutes	<u>Closure:</u>	Students will wrap up the game and then take a multiplication math test.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.(try)  students will get to work as a team so they do not feel as intimidated answering the questions.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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