#### Online Tools Sarah Young

#### Kahoot

## URL: https://kahoot.com/

Kahoot is an online assessment tool that allows teachers to give informal classroom assessments. This online tool can be used as a "brain break" method that allows students to learn in a fun and unique way. The teacher will create a question with up to four possible answers and students will get to answer on their own device. The students get the freedom to select their own username. After the allowed time, the correct answer will appear then the main screen will show which student summited the answer correctly and quickest. The top students will receive points for correctness and speed. This online tool can be used for all ages and all subjects.

I would use kahoot as a main assessment in my classroom. This is an easy and fun way to engage students. For example, I can use kahoot for our weekly vocabulary practice. I can put a definition and my students can put what the correct word. This site would be great for testing review before any test.

# ClassDojo

## URL: https://www.classdojo.com/

Class dojo is an online communication tool that can be used in the general classroom. Through class dojo teachers can communicate reports and important reminders with parents. Both students and parents can see their conduct and performance in real time.

I would use ClassDojo in my classroom as an attendance tracker, behavioral tracker, and parent communicator. I will be able to send out quick classroom messages, and/or receive text from parents about their child.

## Quizlet

## URL: <u>https://quizlet.com/</u>

Quizlet can be used to make online flashcards, use other people's flashcards, learn through games, flashcards and additional tools.

I will have my students create flashcards after learning vocabulary words or completing a study guide review questions. Quizlet is a website and a app so it can be very easily accessed at home or in the classroom. I would also look for previous made study sets to help my students learn additional material.