

Lesson Plan Idea Format

Grade Level & Subject Area:

- **Grade 6th. Science**

Standards/Framework (State Standards, Content Standards, InTASC Standards)

- 6-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

- **The theme is human's impact on the Earth.**

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

- 4 day 50 minute lesson

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

- The students should be able to come up with their own examples of ways humans impact the Earth. They should also have a basic understanding of what pollution is.

Objective (What are the students' going to accomplish):

- **For the students to have a Deeping understanding of How and Why Humans impact the Earth and how it could affect others.**

Materials:

- **Videos**
- **Power point**

- **Inspiration web**
- **Reading materials**
- **Drawing materials**

Procedure:

- **Brainstorming**
- **Reading materials about pollution**
- **Predicting what could happen if things continue the way it is**

Assessment (How will the students' show you that the objective has been met):

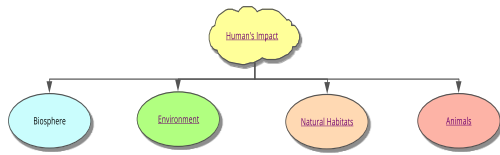
(Note: the assessment does not have to be a paper and pencil test)

- **Putting them in pairs to the topic they have chosen and create either a short paragraph of what they know about the topic or creating a picture that shows the impact of Earth. They will also write their prediction of the future if nothing changes. If they choose to draw the picture, they will have to explain it in front of the class while the ones who chose the paragraph will read it out loud.**

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

- **I will begin with asking the students how they think we impact the Earth (good or bad). Give them time to answer while encouraging those who did. Afterwards, I will play a short video that shows them some impacts humans have made to the Earth. After the video I will ask them what they thought about the impacts. The next few days, I will do a presentation that shows and explains certain activities we do that causes certain impacts. They will have access to the inspiration web I have made for them to add on while I teach. Occasionally, showing videos that shows better examples or giving them small reading materials with more explanation. After the lesson, I will assess the students by putting them in pairs**

to create either a picture or short paragraph that explains what they have learned.



(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)