

Grade: Kindergarten

Curriculum: Geometry, Shapes

Tools: iPad and Osmos

Students are starting to learn some shapes! We have practice seeing shapes inside our classroom, homes, and other places we travel too but how can we use those shapes to make something unique? Using Osmos students can take turns making tangrams which will serve as our remediation and review today. Once they have made a tangram, they must redraw it on a piece of paper and write what every shape they used is and how many of them they used. This is a great way to practice identifying shapes, classifying, and counting. Since there wouldn't be enough Osmos for the entire class, the students will take turns doing this. This could be done during math small group rotations so that everyone can be engaged in something. I have noticed that if you just give a couple kids technology and the others aren't doing an activity, there is a lot of distraction and not a lot of work being done. Incorporating this into small group rotations will reduce that. Once the students have completed the time set at their station, they should turn in their sheet to the teacher to check for understanding.