

Teacher: Annie Shaw

Grade level:

6th Grade

Curriculum topic:

Analyzing Setting as Plot

Tools

Piktochart https://create.piktochart.com/users/sign_in

HyperDocs <https://hyperdocs.co/>

Links within HyperDoc: <https://study.com/academy/lesson/how-setting-shapes-the-characters-plot.html>

<https://www.texasgateway.org/resource/explain-influence-setting-plot-development-literary-textfiction-english-7-reading>

<https://www.texasgateway.org/resource/explain-influence-setting-plot-development-literary-textfiction>

<https://www.quia.com/jg/2715671list.html>

<https://theeditorsblog.net/2011/02/24/plot-setting-and-character-fictions-top-3/>

https://learnzillion.com/lesson_plans/7114-analyzing-how-setting-impacts-a-story/

Synopsis

The students will access a HyperDoc I created that is called *Analyzing Setting as Plot*. The students will have learned in previous lessons how plot, theme, and setting are connected. The students will go through the HyperDoc to all of the various links (mentioned above in the tools section). Once the students have gone through the HyperDoc, the last link will take them to the Piktochart website. There, the students will create their own Piktochart that explains how setting is connected to plot and how analyzing the setting can help them figure out what the plot of the story is, as well as how the plot influences the setting of the book. The students will showcase their Piktocharts at the end of class and they will go into their Portfolio. The students will receive 20 points for this assignment. This will be a formal summative assessment done at the end of the analyzing text structures unit.