

Mini-Lesson 4: A Bill

1. Grade: 4th
2. Curriculum: How to pass a Bill
3. Tools: Realtime Board this online tool allows the teacher to invite students to the board where they can all collaborate with the whole class in real-time. The other online that I want to use is Quia this online tool allows me to create games, quizzes, surveys, and a database of existing quizzes from other educators.
4. Synopsis: using the Realtime Board I want the class together as the whole group to discuss and add information regarding the how we pass a bill. After we have gone over and watched a short video on how bills get made and passed then we will switch over the Quia tool and I will have created a interactive game for the whole class to play on how to pass a bill.
5. I plan on making this lesson a whole group lesson. Where we use and interactive board to add information about a bill and how it becomes a law then we are going to play a game on Quia to make sure we understand the steps it takes to pass a bill and it becomes a law.