

Lesson Plan Template

Lesson Segment Focus: Presidents of the United States Lesson 1 of 1

Course & topic addressed: Social Studies Learning Presidents of the United States. Date: 10/23/18b Grade: 4th

Student Outcomes

Specific learning objectives for this lesson.	Identify and describe the various roles of the President of the United States Understand how the president communicates with the public Recognize ways that young citizens can actively participate in a democracy
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Kids should have some prior knowledge about presidents and especially the current president just from family, news, or friends who have heard their parents talking. Hopefully from previous lessons in class we have also talked about past presidents along with our present president.
Knowledge of students background (personal, cultural, or community assets)	Parents, and how much they have been exposed to social studies and the countries past history.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration) D2.His.1.3-5</p> <p>H.12.4.4 Analyze the impact of individuals and events on the past, present and future D2.His.3.3-5</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>Have them their own handout or list of presidents with dates and pictures to have and up close visual and also maybe develop a song to help learn the presidents.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Presidents, Country, United States, Past, Present, Leader, Leadership
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Materials

Materials needed by teacher for this lesson.	PowerPoint, Song, tablets/computers. Pencils/Paper for notes.
Materials needed by students for this lesson.	Pencils/Paper for notes and their iPad or Tablet

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	<u>Introduction:</u>	At this time I will have students getting materials out to learn all 45 Presidents of the United States. I will want them to have a tablet or iPad so that they can pull up the power point themselves. I also will be explaining during this time who and why each of these men were and important and why we have a president along with their job duties and how they serve our country.
20	<u>Instruction:</u>	Once we have all material out we will go through the power point and talk about each president up until our president and give some small facts about each and try and learn a song to help us memorize the order of our presidents for the quiz we will have. I will also begin to explain that during the slide they need to make a list of their top 5 favorite presidents or even a president they did not know much about or are interested in learning more about. At the end of the power point they will get a chance to use their tablets and look up these presidents.(10 min to do so) Once we have done this I will draw names and they will get to pick a president that they would like to do their research paper over. Only one student will be allowed to give a report on one president no two students will have the same. I will explain and give a rubric of some of the things I will be looking for in their paper and also want a small power point no more than 10 slides and no less than 5 to show their president and give some information to the class about what they learned about the president that they picked.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15	Closure:	At this time I will allow them to have 15 min to start doing some research and brain storm some ideas about what they want to know about the president that they chose or allow them to continue to practice the song they are learning so that they will be able to tell me all 45 presidents on their quiz.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	They might get to do a smaller paper, or their presentation might be over a video about a president, or even possibly they do not use a power point they use poster board and give a short report over the president. I might allow groups or extra time to work on project. I also could modify the quiz with it being broken down into smaller sections to memorize.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Possibly extend time to work on project and let a partner review and also a time where I get to work with the child or review with the child so that they can ask questions to me personally. Also giving them a visualization of what I expect the project to look like.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>