**Title**: Total Recall

**Evaluators**: Elizabeth Hay and Stephan Petty

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?   * Did you try things that were wrong and/or unexpected | X |  | Something that was unexpected was that you could completely make everything your own. |
| Did the software crash? |  | X |  |
| Was the content appropriate? Did it meet the user’s needs? | X |  | Yes, if you were wanting to organize information, then this app would be great for that. |
| Were the screens appealing?   * Color, items on screen, sounds …… | X |  | Yes, there were vibrant colors and different shapes |
| Is it easy to navigate? | X |  |  |
| Is it easy to learn? | X |  |  |
| Does the user need Supervision to use |  | X | No, because you add your own content |
| If the App required a response, was it appropriate? (right or wrong) | N/A | N/A |  |
| Were there bells and whistles?   * If so, do they enhance instead of detract? * If not, should there be? | X |  | They do enhance it because you can personalize your map the way you want with font size, shapes, and color. |
| Did you like using the App? | X |  | It was great |
| What was the cost?   * Was there a “lite” version   + If so, was it enough | X |  | There was no lite version and it was completely free |
| Were there in-app purchases?   * If so, what were the additional costs? |  | X |  |
| How does it compare to other apps that do the same? | X |  | Very easy to manage and navigate |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning   * Subject Matter appropriate? * Educational Focus? * Provides for Learning New Content? * Follows Appropriate Teaching Sequence? | X |  | Good to use along with lessons |
| Individual   * Does it match individual’s abilities? * Does it meet individual’s needs? | X |  | Yes, you can blow it up or shrink and make it your own. |
| Social/Cultural   * Bias? * Commercialism Comments |  | X |  |