**Title**: Total Recall

**Evaluators**: Elizabeth Hay and Stephan Petty

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?* Did you try things that were wrong and/or unexpected
 | X |  | Something that was unexpected was that you could completely make everything your own. |
| Did the software crash? |  | X |  |
| Was the content appropriate? Did it meet the user’s needs? | X |  | Yes, if you were wanting to organize information, then this app would be great for that. |
| Were the screens appealing?* Color, items on screen, sounds ……
 | X |  | Yes, there were vibrant colors and different shapes |
| Is it easy to navigate? | X |  |  |
| Is it easy to learn? | X |  |  |
| Does the user need Supervision to use  |  | X | No, because you add your own content |
| If the App required a response, was it appropriate? (right or wrong) | N/A | N/A |  |
| Were there bells and whistles?* If so, do they enhance instead of detract?
* If not, should there be?
 | X |  | They do enhance it because you can personalize your map the way you want with font size, shapes, and color. |
| Did you like using the App? | X |  | It was great |
| What was the cost?* Was there a “lite” version
	+ If so, was it enough
 | X |  | There was no lite version and it was completely free |
| Were there in-app purchases?* If so, what were the additional costs?
 |  | X |  |
| How does it compare to other apps that do the same? | X |  | Very easy to manage and navigate |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning* Subject Matter appropriate?
* Educational Focus?
* Provides for Learning New Content?
* Follows Appropriate Teaching Sequence?
 | X |  | Good to use along with lessons  |
| Individual* Does it match individual’s abilities?
* Does it meet individual’s needs?
 | X |  | Yes, you can blow it up or shrink and make it your own. |
| Social/Cultural* Bias?
* Commercialism Comments
 |  | X |  |