**Title**: Brainpop

**Evaluators:** Elizabeth Hay and Stephan Petty

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?   * Did you try things that were wrong and/or unexpected | X |  |  |
| Did the software crash? |  | X |  |
| Was the content appropriate? Did it meet the user’s needs? | X |  | Yes, because you can access most subjects |
| Were the screens appealing?   * Color, items on screen, sounds …… | X |  | Yes, it has sound and colors are vibrant and well used. Animated features that make it more lifelike. |
| Is it easy to navigate? | X |  |  |
| Is it easy to learn? | X |  | Very well organized |
| Does the user need Supervision to use |  | X | Kid friendly |
| If the App required a response, was it appropriate? (right or wrong) | X |  | Answers were correct |
| Were there bells and whistles?   * If so, do they enhance instead of detract? * If not, should there be? | X |  | The bells and whistles enhance it and make it fun to look at and use. |
| Did you like using the App? | X |  |  |
| What was the cost?   * Was there a “lite” version   + If so, was it enough |  | X | The app was free and there was no lite version |
| Were there in-app purchases?   * If so, what were the additional costs? |  | X |  |
| How does it compare to other apps that do the same? | X |  | It is very advanced and has a lot of different learning options that could be used within the classroom. |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning   * Subject Matter appropriate? * Educational Focus? * Provides for Learning New Content? * Follows Appropriate Teaching Sequence? | X |  | This can be used for different levels and help students learn |
| Individual   * Does it match individual’s abilities? * Does it meet individual’s needs? | X |  |  |
| Social/Cultural   * Bias? * Commercialism Comments |  | X |  |