

Name Sarah Palmer

Lesson Plan Template

Lesson Segment Focus Science

Lesson 1 of 1

Course & topic addressed Natural Disasters

Date 12/1/2019

Grade _____

Student Outcomes

Specific learning objectives for this lesson.	Students will learn different types of Natural Disasters that occur
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have learned about climates and different types of weather.
Knowledge of students background (personal, cultural, or community assets)	Students are fluent in English and grown up in Arkansas

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS3.B: Natural Hazards ♣ A variety of natural hazards result from natural processes. Humans cannot eliminate natural hazards but can take steps to reduce their impacts. (3-ESS3-1)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Tornado, Hurricane, Tsunami, Blizzard, Thunderstorm, Flood, Wildfire, Earthquake. Avalanche, Drought
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Materials

Materials needed by teacher for this lesson.	Padlet, computer
Materials needed by students for this lesson.	Padlet, computer, notebook (weather journal), pencil

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<u>Introduction:</u>	I will ask students if they have ever experienced a time where the weather was scary or seemed very intense. We will share different stories, or I will tell stories of when I saw scary weather. I will then tell the students about Natural Disasters. I will briefly explain the differences between them.
30 minues	<u>Instruction:</u>	Then I will have the students get on the Natural Disasters Padlet. Using this padlet, they will fill out different information about each natural disaster in their weather journal. They will complete the worksheets on the padlet as well.
10 minutes	<u>Closure:</u>	After they have finished the worksheets, using the quiz on padlet, they will read through the text and then take the brief quiz at the end of the text. I will collect the answers to use as an assessment.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	For ADHD students, I could incorporate stations and have students move to different stations that have an activity pertaining to the Natural Disaster at that station.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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