

Name Sydney McClung

Lesson Plan Template

Lesson Segment Focus multiplication Lesson 4 of 30

Course & topic addressed multiplying 2's Date 11/13/19
Grade 3

Student Outcomes

Specific learning objectives for this lesson.	students will be able to answer the questions in the book as a class and discuss other ways to represent multiplication
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	previously learned to multiply ones and have had some teaching on multiplication of twos
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.3.OA.A.1 AR.Math.Content.3.OA.C.7
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	this book will serve as a review to students about multiplying with twos and a different perspective to help with increased comprehension
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	multiply/multiplication
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Materials

Materials needed by teacher for this lesson.	book "five little puppies"
Materials needed by students for this lesson.	

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

t of Time	ng & Learning Activities	e what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	we will start with a review of multiplying by twos and then I will call all of the students to come sit at the front of the classroom.
	<u>Instruction:</u>	I will read them the Ebook (“Five Little Puppies”) and they will answer the questions as a class as we go along.
	<u>Closure:</u>	Once we have finished reading the book, we will discuss some other ways that we could represent multiplication and students will create their own picture describing their idea for how to multiply by twos.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	<p>(try)IEP/504 : Dyslexia: book will be read aloud ADHD: sit by teacher for redirection</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>(try)Verbal reading will be done and visual learners will be satisfied with reading along. Kinesthetic and tactile learners will have their needs met through creating their own example of how to multiply by twos</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	
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Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

- <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
- [http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;](http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx)
- [http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;](http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx)
- [https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf;](https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf)
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