

### Arkansas State University Physical Education Lesson Plan Template

<b>Teacher Candidate</b>	Sydney McClung	<b>School</b>		<b>Lesson #</b> <u>1</u> <b>of</b> <u>1</u>	<b>Date</b>	10-29-19	
<b>Title of Learning Segment</b>	Preposition Charades	<b>Length of Lesson</b>	<u>30</u> min	<b>Number of Ss in Class</b>	Male <u>10</u> Female <u>12</u>	<b>Grade level</b>	3rd
<b>Central Focus</b>	Assessing and reinforcing the student's knowledge of prepositions while also engaging them in a fun activity that encourages movement in learning.						
<b>Prior Knowledge</b>	Students have previously learned about prepositions						
<b>Requisite Knowledge</b>	Students can already manipulate their bodies in order to do these actions. They just have to place these movements into context correctly and work to help their team guess the correct preposition.						
<b>Future Knowledge</b>	This lesson will help to build students' knowledge of prepositions which will aid them in writing assignments later.						
<b>Lesson Topic/Aim</b>	Students will be able to physically display prepositions in order to deepen learning and assess team mates on their knowledge of prepositions.						
<b>Instructional Materials</b>	2 Desks or tables or mats, notecards with prepositions written on them						
<b>References</b>							

<b>National and State Standards Addressed</b>	<b>SHAPE</b>	<b>State Standards K-8 Physical Education</b>	<b>State Standards 9-12 Physical Education</b>
	<input type="checkbox"/> Motor Skills & Movement Patterns <input type="checkbox"/> Movement & Performance Concepts <input type="checkbox"/> Health Enhancing Physical Fitness <input type="checkbox"/> Personal & Social Behavior <input type="checkbox"/> Value of Physical Activity	<input checked="" type="checkbox"/> <b>Motor Skills &amp; Movement Patterns</b> <input type="checkbox"/> Movement Concepts <input type="checkbox"/> Health-Related Fitness <input type="checkbox"/> Lifetime Activities & Recreation <input type="checkbox"/> Personal & Social Behavior	<input type="checkbox"/> Movement Concepts <input type="checkbox"/> Health-Related Fitness <input type="checkbox"/> Lifetime Activities & Recreation <input type="checkbox"/> Personal & Social Behavior
<b>Specific Grade – level Outcomes:</b>	PEL.1.2.1 Perform movement patterns using various body parts (e.g., games, free movement)		
<b>Learning Objectives</b>	<p><b>Cognitive:</b> By the end of the lesson, the student will be able to successfully name some prepositions and understand how they can be represented in life.</p> <p><b>Affective:</b> By the end of the lesson students will learn the importance of taking turns and staying in line when playing the game because it makes their team move more efficiently and quicker to ensure that they act out their prepositions quickly.</p>		

	Psychomotor: By the end of the lesson the student will be able to successfully use bodily movement to display a preposition in relation to the desk, mat, or table.			
Differentiated Instruction	IEP/504 – Learning Needs	Number of Ss	Supports, Accommodations, Modifications, Pertinent IEP Goals	
Academic Language Demands	<ul style="list-style-type: none"> <li>• <b>Vocabulary: Preposition-</b> “a word governing, and usually preceding, a noun or pronoun and expressing a relation to another word or element in the clause” – dictionary.com</li> <li>• <b>Function: Evaluate</b> – <i>students will indirectly evaluate their peers on their movement patterns through the ease or difficulty that they face when guessing the preposition that is being acted out.</i></li> <li>• <b>Syntax:</b></li> <li>• <b>Discourse:</b></li> <li>• <b>Way(s) Ss Will Use Language:</b> <i>Students will act out prepositions while their team discusses which preposition they think is being displayed and attempt to guess at the correct preposition.</i></li> </ul>			
Movement Patterns	The movement patterns that are being displayed in this lesson are the ability to manipulate and move the body to display a preposition that is stated on a notecard. EX. Sitting on the desk because the preposition on the card is “on” or crawling underneath the desk because the preposition listed on the card is “under”			
Performance Techniques	Teambuilding through working together to quickly act out and identify prepositions.			
Health-Related Fitness Component(s)	Helps students to understand that learning can be fun and that movement in learning helps to deepen understanding.			
Safety Standards	S4. E6. 1 Students will follow the teacher’s directions in order to participate safely and use equipment correctly without having to be constantly reminded			
Lesson Component (what)	Time	Organization and Transitions	Progressions and Teaching Cues	Assessment and Modifications

<b>Instant Activity Warm Up</b>	<b>5 min.</b>	<b>Students will be divided into two teams. They will then line up shoulder to shoulder in front of the desk, table, or mat.</b>	<b>The teacher will explain the rules of the game while students are lined up in front of the desks: Starting with the front of the line (determined by the teacher) students will one at a time walk up to the desk and pick up a notecard that has a preposition written on it. Without saying the preposition aloud students will then “act out” the preposition while their team mates attempt to guess. When a preposition has been guessed correctly the student moves to the end of the line and the next student moves to the table and repeats the process until everyone in the team has gone once.</b>	<b>Teacher will assess students on a check sheet while the game is taking place to determine whether students are able to: correctly identify prepositions, effectively act out prepositions, and work well with their team to accomplish the task of completing all of the prepositions.</b>
<b>Skill Development Activity</b>	<b>20 min.</b>	<b>Students will begin game play when the teacher blows the whistle.</b>	<b>The first student approaches the desk and begins to act out the first preposition.</b>	<b>“</b>
<b>Learning Task 1</b>	<b>“</b>	<b>Students will continue moving through the line one at a time after correctly guessing a preposition.</b>	<b>Students will continue to approach the desk and act out the preposition on the notecard that they draw.</b>	<b>“</b>
<b>Learning Task 2</b>	<b>“</b>		<b>“</b>	<b>“</b>
<b>Learning Task 3</b>	<b>“</b>		<b>“</b>	<b>“</b>
<b>Closure</b>	<b>5 min.</b>	<b>Students will take a seat on the floor for discussion of the game</b>	<b>Students will discuss their favorite preposition to act out and what their favorite part of the game was (acting or guessing)</b>	<b>“</b>
<b>Home Extension</b>	Students will be encouraged to play this game at home with their parents and siblings and to see if there are any other things that they have been learning that they can turn into a fun, active game like this one.			
<b>Rationale/Theoretical Principles</b>	This lesson goes along with grade level learning for third grade students and helps to deepen understanding in the concept of prepositions.			
<b>Reflection/Future Modifications</b>				