

Name Sydney McClung

Lesson Plan Template

Lesson Segment Focus Multiplication Lesson
5 of 30

Course & topic addressed Multiplication on Khan Academy (review of twos) Date 10/15/19 Grade 3

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to complete the worksheet provided after watching the video on Khan Academy for review
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have previously learned how to multiply ones and twos
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.3.OA.A.1 AR.Math.Content.3.OA.C.7
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	We will discuss and review vocabulary and then students will watch a video to be reminded of some of the methods that they can use to help them multiply
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	multiply, product
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Materials

Materials needed by teacher for this lesson.	worksheets
Materials needed by students for this lesson.	pencil, access to Khan Academy

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Time of Day	Instructional Strategies & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	Students will be reminded that we have previously learned about how to multiply by two and we will briefly review together. Then I will pass out the worksheet and explain the directions.
	<u>Instruction:</u>	Students will then watch the Khan Academy video for another review before completing the worksheet. Students will complete the worksheet.
	<u>Closure:</u>	After completing the worksheet, students will come one at a time to the white board and display how to do one of the multiplication problems from the worksheet and explain how they got their answer.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	<p>Remediation/ IEP/ 504: Students can answer fewer multiplication problems or work on ones instead of twos</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>Students will receive direction verbally, will visually see instructions in the video and then physically do a problem for the class</p>
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

- <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
- [http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;](http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx)
- [http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;](http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx)
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