

DAILY LESSON PLAN

Teacher: Mrs. Laden

Unit Title: Winter animals



Lesson Title: Hibernate, migrate, or adaptation

Date: 11/30/20-12/04/20

Class: Science

Lesson Overview:

- Discuss the 3 ways an animal spends the winter
- Read “Animals in Winter”
- Watch National Geographic video
- Matching quiz
- Add 1 animal to Padlet

Bellwork: complete morning worksheets

Engagement Structures:

- Rally Robin
- Round Robin
- Timed Pair Share
- Inside-Outside Circle
- Pairs Compare
- Simultaneous Round Table
- Mix-Pair-Share
- Carousel Feedback
- Quiz-Quiz-Trade
- Jot Thoughts
- Team Stand-N-Share

Lesson Objective and Goals:

Standard: discovering what animals chose to do during the winter and how they survive.

This week we will... Discuss the differences of the three ways animals spend the winter, then look to see which go in which category

So we can... determine the factors that allow certain animals to adapt and hibernate, and why they might migrate

Our goal is... gain better understanding of the effects of weather on animals and work on deduction skills to determine the placement through matching

Essential Question: What is the importance of knowing why animals decide to spend their winters?

Lesson Guiding Questions:

1. Name the three ways animals spend the winter and give 2 examples of animals that follow that way.
2. How do animals who hibernate and adapt to winter survive? List examples below.

Lesson Procedure:

- Introduce the three ways that animals spend the winter.
- Read book then follow up with a matching game to see which animal spends their winter which way
- Watch video about winter animals
- Allow students to look through padlet and contribute 1 different animal to it
<https://padlet.com/sarahgillis1/la7o7y1quz1coyuw>
- Have matching quiz on Friday over material