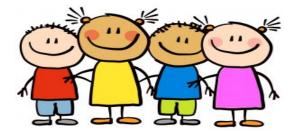
WELCOME TO MS. JOHNSON'S 1st GRADE

CLASS!



Dear Parents/Guardians and Students,

First grade is right around the corner and I am so excited to meet each and every one of you! This year is going to be filled with new beginnings and lots of learning. It is going to be a blast! But before we can start the fun, below I have some rules and procedures for my classroom that I would like you to go over. If you would, please read each rule carefully and initial after. At the bottom, I will ask for you and your child to both sign and date that you have both read these rules and procedures carefully and understand that each time one of these rules is broken there will be consequences. Thank you and I look forward to having a great year with you! ©

Classroom Rules and Procedures

- 1. Respect your teachers and classmates.
- 2. Follow directions.
- 3. Raise your hand and wait to be called on before talking.
- Do not leave the classroom (playground or any area we may be as a class) without permission.

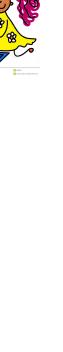
5. Be a friend not a bully. I will not allow any form of bullying and it will not be accepted in my classroom or under my supervision.

Rules with Classroom Technology

- 1. No food or drinks allowed in the computer corner.
- Do not touch the computer, ipad, smartboard, etc. screens with your finger or any other objects. _____
- 3. Only go to the websites that a teacher tells you to go to.
- Only one student allowed at a computer or on an ipad at a time (unless I say otherwise).
- 5. Computers, ipads, smartboards, etc. are only used for learning purposes. They are not to be used as a "toy".
- 6. Respect all classroom technology.
- Clean up (log off, shut down, close tabs) after using a computer or ipad. _____

Rules while Searching the Web

- Do not wonder on to other websites aside from the one you are told to be on by a teacher.
- 2. If something pops up on your screen, raise your hand and I will inform you on what to click.
- 3. Do not cyber bully (bullying on the Internet).
- Do not copy and paste someone else's work from the Internet, this is plagiarism.



- 5. Do not post any personal information (name, number, address, etc.) on the Internet.
- 6. Do not be on any social media at any time during school hours.

**Technology will be used safely in the classroom, only to benefit and enhance our lessons.

<u>Consequences</u>

Each day a student will start out on a green color. If a rule is broken or I feel that your child has done something to disrupt my classroom I will ask them to move their color from green to yellow. If it continues I will ask them to move from yellow to orange and then orange to red. Each time a color is moved your child will miss 5 minutes of recess. If your child gets on orange you will receive a note from me. If your child gets on red you will receive a phone call from me and your child will be sent directly to the principal's office. Please understand while your child is in my classroom I have the right to make decisions on how to handle a disciplinary situation as I see fit.

Additional Information

Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own.

Copyright is someone's right to his or her own work and can decide whether or not to let someone else (other then the creator) use it and how they can use. However, **fair use** is a law that allows, under certain circumstances, some people to use copyrighted material without having any copyright form.

Questions or Concerns

I want this classroom to be a fun and safe environment for your child so they have the best chance of meeting their full potential as a first grader and that is why it is so important that you go over these rules and procedures with your child and make sure they understand them. If you have any questions or concerns please feel free to contact me via email at sydney.johnson1@smail.astate.edu and I will be happy to answer you as soon as possible.

<u>Signatures</u>

Student Signature

Parent/Guardian Signature

Teacher Signature

Date

Date

Date

