

Name: Sarah Green

## Lesson Plan Template

Lesson Segment Focus: Solar System

Lesson \_\_\_\_\_ of \_\_\_\_\_

Course & topic addressed: 8 Planets and the Universe

Date \_\_\_\_\_ Grade: First Grade

### Student Outcomes

Specific learning objectives for this lesson.	To have an understanding of the concept of the 8 planets in our solar system
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	
Knowledge of students background (personal, cultural, or community assets)	

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>ESS1.A: The Universe and its Stars</b> Patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Universe</b> <b>Solar System</b> <b>Planet</b> <b>Revolve</b>
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## Materials

Materials needed by teacher for this lesson.	Solar System iMovie Books about each planet
Materials needed by students for this lesson.	Construction paper markers

## Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<p><b><u>Introduction:</u></b> I will begin the lesson by asking students how many planets they think are in our solar system.</p>	<p>I will be asking my students the introduction question and students will raise their hand if they want to contribute to the discussion. I will then call on students to answer the question and they will add to the discussion. I will steer the answers towards the right direction if students seem far off.</p>
45 mins	<p><b><u>Instruction:</u></b>  To begin instruction I will show students a video of a song about the 8 planets in our solar system.</p>	<p>After the students have watched the video I will then display the video that I created, so students can learn about each one. The video is made with the planets already in order along with a few facts about each planet. As the movie is playing I will ask students to take notes as I will use their notes as a way to informally assess their learning. I created the video with the students taking notes in mind which is why I have time in between each fact in order that they will have enough time to write everything down. Depending on how the informal assessment goes will determine whether or not I will have a quiz for the students to take about each planet. I feel as though this iMovie will help students better understand the difference of the planets. I will also have the iMovie on my website so that students can watch it at home as well or maybe even show their parents. This would also be beneficial if a student did not have quite enough time to write everything down.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<b>Closure:</b> To close the lesson I will ask my students to say one fact about each planet.	I will be asking the students the closure questions and students will raise their hand if they want to contribute to the discussion. I will then call on students to answer the question and they will add to the discussion. I will steer the answers towards the right direction if students seem far off.

#### Accommodations/Modifications

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	If students are having trouble finding facts, point some out for them to copy down. Put close captioning on video for students who need to follow along.
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#### Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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#### Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

#### Research/Theory

Identify theories or research that supports the approach you used.	
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#### Lesson Reflection/Evaluation

What went well? What changes should be made?	<i>TO BE FILLED IN AFTER TEACHING</i>
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How will I use assessment data for next steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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