Welcome to Grade!

Dear Parents and Students,

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I cannot wait to work with each bright student this school year. This letter is to inform you of my classroom rules. As always, there are consequences if these rules are to be broken. Please take the time and sit down with your child to review this document and initial/sign the requested areas. Please send this back with your student after reviewing. Thank you!

Classroom Rules:

- 1. No talking while the teacher is talking.
- 2. Raise your hand to talk.
- 3. Hands to yourself.
- 4. Be kind to everyone around you.
- 5. Listen carefully.

Technology Rules:

- 1. Wash your hands before using the IPads.
- 2. Remember you plug your IPad up at your station when you are done.
- 3. No food or drinks around the IPads.
- 4. Do not share your passwords with any other student.
- 5. Walk with two hands holding the IPads.

Classroom Rules for the internet:

- 1. Never give out your personal information on a website.
- 2. Do not download anything.
- 3. Make sure you are safe and appropriate online.
- 4. Only get on the application or website that you are told to be on at that time.
- 5. Be kind online.

Student's initial:

Parents' initial:

More Information

Plagiarism/Copyright:

- This is when you take someone else's work and/or ideas and use them as your own.
- Copying another student's work is plagiarism.
- If you have questions about plagiarism, come ask.
- My classroom has a zero-tolerance policy for plagiarism.

Consequences for when these Rules Are Broken:

- 1st time: Student will receive a verbal warning
- \circ 2nd time: Student will either lose their recess or IPad privileges for the day.
- \circ 3rd time: Parents will be called.
- o 4th time: Student will be sent to the Principal's Office.

By signing this document, you and your child and reviewed and understand the rules and regulations I have set for my classroom. If you have any further questions or concerns, please feel free to send me an email.

Student's Signature:	Date:
Parents' Signatures:	Date:

Teacher's Signature: Date:
