

Bridge to Terabithia

Book vs Movie



Grade Level & Subject Area: English Language Arts, Grade 6

Standards/Framework (State Standards, Content Standards, InTASC Standards)

RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

(from [DESE](#) English Language Arts Standards)

Theme/Series of Lessons: This is an individual lesson to be completed after finishing reading *Bridge to Terabithia* by Katherine Paterson as a class over the span of multiple weeks. We will have read this book as a class for "fun"/"free time" (but to also learn about plot, descriptive language, point of view development, and other sixth grade ELA standards).

Time: This will be a 2 day 1 hour lesson

What the students already know: The students have fully read *Bridge to Terabithia* by Katherine Paterson and have reflected on their reading experience (how the book made them feel according to what they *see/hear*). Students will have used a graphic organizer to organize this information. We will review the students' responses to reading the book.

Objective (What are the students' going to accomplish):

- Students will compare and contrast their experience of reading and watching *Bridge to Terabithia* by Katherine Paterson through discussion and written response.

Materials:

- *Bridge to Terabithia* by Katherine Paterson (Book)
- *Bridge to Terabithia* (2007 movie)
- Smart board/projector/TV
- Students' notes/responses from reading *Bridge to Terabithia*.
- Compare and Contrast Graphic Organizer file (printed for each student and Inspiration for teacher)
- Inspiration 9 Program (to demonstrate for students)
- Pencils
- Computer (connected to projector/smartboard)
- ["Questions to think about when comparing the book and movie experience"](#) file

Procedure:

- Class will watch *Bridge to Terabithia* and take notes about what they *see/hear* and what the feel.
- Teacher will facilitate discussion of the experiences while using [“Questions to think about when comparing the book and movie experience”](#) file as a guide.
- Teacher and students will fill out the Compare and Contrast Graphic Organizer as they discuss.

Assessment: Students will write a short paragraph response to one of the following questions:

- Did you prefer reading or watching *Bridge to Terabithia*? Why? Give at least 3 specific reasons why one experience was better than the other.
- Did you experience the same emotions while watching the movie that you did while reading? Why do you think this is the case?
- Which version helped you visualize or provided more effective mental images for you? Explain. Did the movie display things the way they are described in the book?

A Brief Description of the Entire Lesson: Students will watch a movie as a class that corresponds to a book they have read (as a class), will discuss the different experiences, will fill out a compare and contrast chart, and then complete a written response.

***Example of what the students might start comparing.

