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Lesson Plan Template

Lesson Segment Focus: Social Studies Lesson: 1 of 1

Course & topic addressed: Maps and Key Places Date: October 22, 2018 Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to understand and identify words and characteristics that describe the relationship between places.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	A sense of direction and slight understanding of maps
Knowledge of students background (personal, cultural, or community assets)	Whether or not they travel or have had access to items that explain direction

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.8.1.1 Use map keys, legends, symbols, compass rose, and directional words to show a relationship between places D2. Geo.2.K-2 G.8.1.2 Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place D2. Geo.2.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Have books and online sources to help interactively learn about maps
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Compass, keys, legends, symbols, directional words
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Materials

Materials needed by teacher for this lesson.	Books Maps
Materials needed by students for this lesson.	Drawing by google

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 Minutes	<u>Introduction:</u>	Talk about the function of maps and how they help us get where we need to go, ask students how they give directions and ways they have used a map
30 Minutes	<u>Instruction:</u>	Give the students time to look up the map sites on my website. Then allow them to go to drawing and make a collage of images related to maps. Make sure that they include a compass, key, and symbols

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	Closure:	Have the students present their maps to the class

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.Guide the students by asking questions on what they need for a map and giving directions
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The students have a variety of ways they can use drawing to crate their map collages
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next	<i>TO BE FILLED IN AFTER TEACHING</i>
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steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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