

Lesson Plan TemplateLesson Segment Focus The Moon Lesson 1 of 1Course & topic addressed Patterns of the Moon Date November 21, 2018 Grade 1st**Student Outcomes**

Specific learning objectives for this lesson.	Students will be able to explain the different shapes and phases of the moon, spell and draw each phase, model the moon revolving around the earth, and state multiple facts about the moon in relation to the sun, earth, and planets.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Knowledge of the night sky
Knowledge of students background (personal, cultural, or community assets)	N/A

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS1.A: The Universe and its Stars Patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted. (1-ESS1-1)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Visuals
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Moon phases
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Materials

Materials needed by teacher for this lesson.	Styrofoam ball, flashlight
Materials needed by students for this lesson.	Oreos, pencil and paper

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	Use a Styrofoam ball and a flashlight to demonstrate the phases of the moon
	<u>Instruction:</u>	Students will use Oreo cookies to demonstrate the phases of the moon
	<u>Closure:</u>	Students will draw the phases of the moon

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.Help the students create their phases
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Visual and kin esthetic learning
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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