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## Lesson Plan Template

Lesson Segment Focus: Price Comparison Lesson 1 of 1

Course & topic addressed Prices of Products from different Stores Date October 10, 2018

Grade 1

### Student Outcomes

Specific learning objectives for this lesson.	Students will be able to compare prices of products from different stores
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	N/A
Knowledge of students background (personal, cultural, or community assets)	Where people shop and what products they buy

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.1.MD.C.6 Ask and answer questions about the total number represented, how many in each category, and how many more or less are in one category than in another
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	In order to support many different learners, I will have visuals to go along with the lesson
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Terms of money and comparison words (less than, more than)
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Spreadsheet Computer
Materials needed by students for <b>this lesson.</b>	ipad

## Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<b><u>Introduction:</u></b>	Ask the students if they look at the prices when they go shopping Talk about how many places they shop all have different prices for the items they carry
45 Minutes	<b><u>Instruction:</u></b>	Have the students help look up prices of different items at stores on their ipads and enter them into the spreadsheet, as the lesson continues, we will compare prices using the words higher or lower in terms of the cost. Ask the students which place they would buy from based on prices. As the data is entered into the computer we will look at different graphs and ways to compare using our spreadsheet.
20 Minutes	<b><u>Closure:</u></b>	The students will make grocery list on where to buy their items based on the best prices.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	Instruction can be modified by partnering them up with a strong math student that can help guide them.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The students can make a budget and “spend” their money
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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