

Name: Ms. Rebecca Ring

Lesson Plan Template

Lesson Segment Focus: The Solar System

Lesson 1 of 3

Course & topic addressed: The Nine Planets and the Sun

Date: November 14, 2019 Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to recognize the nine planets.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have been learning The Solar System
Knowledge of students background (personal, cultural, or community assets)	There are posters around our classroom with the Solar System.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS1.B: Earth and the Solar System
--	------------------------------------

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will create a vocabulary list of all the planets and have the students connect the words to pictures of the planets.
--	--

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Mercury * Venus * Earth * Mars * Jupiter * Saturn * Uranus * Neptune * Sun
---	---

Materials

Materials needed by teacher for this lesson.	PowerPoint game, printed list of planet words, internet, computer, smartboard
Materials needed by students for this lesson.	IPad, Pencil, paper and science text book.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u>	I will introduce the lesson by having the students look in their textbooks at the solar system. I will say each planet aloud and connect each planet word with a picture.
20 mins	<u>Instruction:</u>	<p>After going over each planet orally, I will pass out a worksheet that has a list of all nine planets. I will have the students read them aloud to ensure they know what the words are. Once we have discussed the names of all of the planets explicitly, I will provide one fact about each planet.</p> <p>I will then pass out a blank sheet of paper and have the students chose one planet to color on that sheet of paper. While they are doing this, I will call on each student one by one to come to my desk and take the power point quiz that I have created.</p>
5 mins	<u>Closure:</u>	We will close the day by discussing how the planets look different.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Have a printed copy of the words.
--	-----------------------------------

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Additional instruction individually or in small groups will allow me to know if the students are comprehending the lesson.
--	--

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
--	--

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/ed3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20lnTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>