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Lesson Plan Template

Lesson Segment Focus: Social Studies
Course & topic addressed: National symbols

Lesson 1 of 3
Date: December 3, 2019 **Grade:** 1

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to know the difference between national symbols.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have seen state and national symbols prior to this lesson.
Knowledge of students background (personal, cultural, or community assets)	There are posters around my room with state and national symbols.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.1. Describe state and national symbols and patriotic songs.

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will create a vocabulary list from the textbook and have the students find definitions to these words.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	symbol
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Materials

Materials needed by teacher for this lesson.	American symbol cards, statue of liberty worksheet, American Flag coloring page, Bald Eagle coloring page, Mount Rushmore coloring page, Pledge of Allegiance worksheet.
Materials needed by students for this lesson.	Crayons and pencils

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u>	TTW tell the students that today they will be learning about some of the most important symbols in the United States of America. TTW ask the students if they can name any American symbols.
45 mins	<u>Instruction:</u>	<p>TTW will place an American symbol card under the document camera so they can see the picture. TTW ask the students if they can identify the symbol that is being shown. After a few guesses, TTW see if any student knows anything about the symbol. This will continue until all of the American symbol cards have been shown.</p> <p>TTW then pass out worksheets for the students to complete. TTW give 5-10 mins for each worksheet. TTW walk around the room scaffolding as the students work on their worksheets.</p> <p>TTW complete and assessment of the students by pulling them one at a time to see if they can tell a couple of facts about each symbol.</p>
5 mins	<u>Closure:</u>	TTW will ask the students if anyone wants to share a fact they learned about and or what their favorite activity was.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I may modify instruction for these students by giving them a printed PowerPoint. I may also add additional vocabulary words.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I can provide orally and written instructions. I can also provide one-on-one instruction when needed.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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