

# Poverty project

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## Websites

- [www.apa.org](http://www.apa.org) - Effects of Poverty, hunger and homelessness on children and youth
- [www.jpacte.org](http://www.jpacte.org) - Applying Ruby Payne's Theory of social class rules in elementary classroom, part II
- [www.ascd.org](http://www.ascd.org) - How Poverty affects classroom engagement

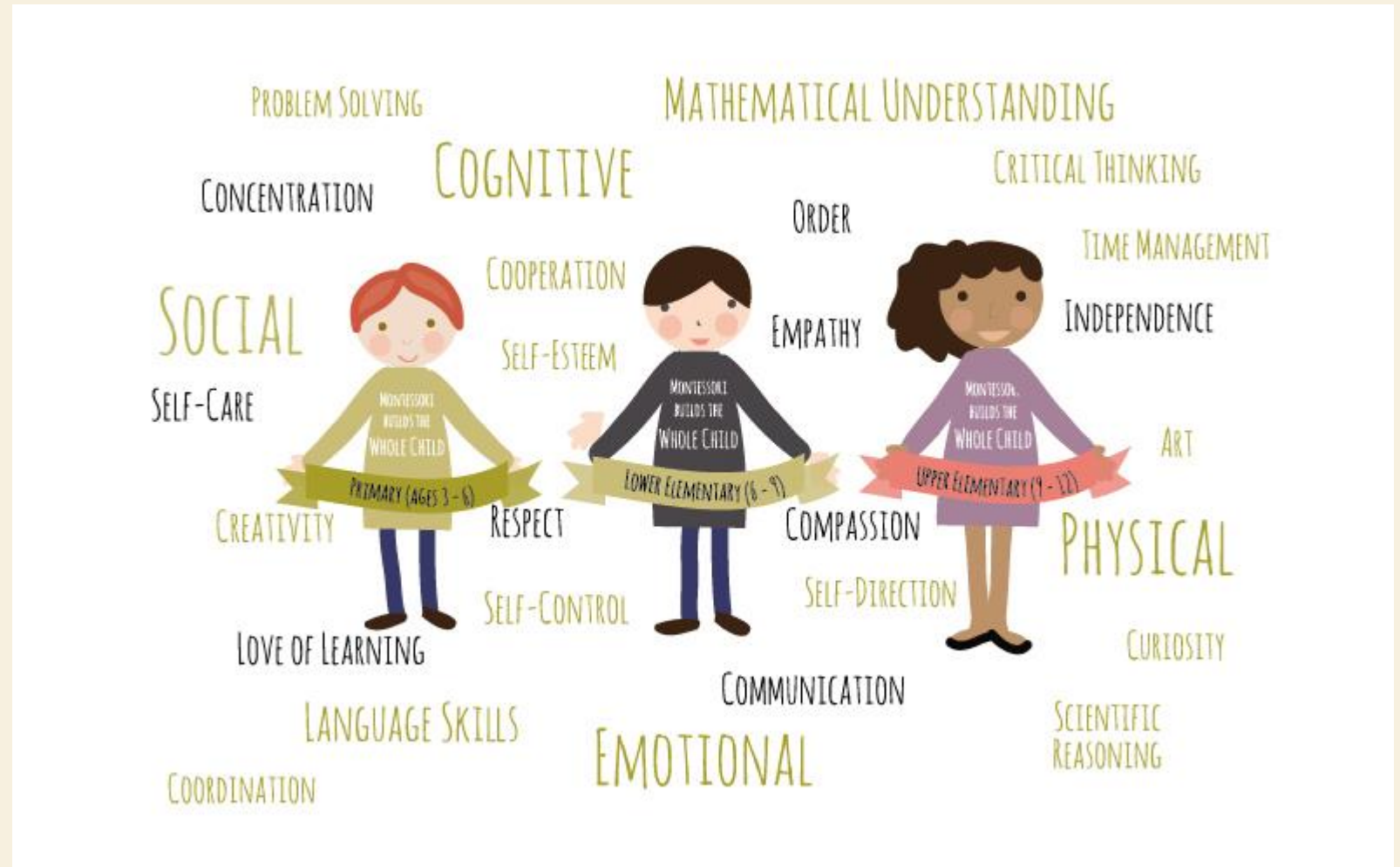


## LACK OF BASIC NEEDS

- ✘ Food
- ✘ Clothing
- ✘ Shelter

# THE WHOLE CHILD

- Physical
- Social
- Emotional
- Cognitive
- Linguistic



# POVERTY AND THE BRAIN

- LACK OF PRENATAL CARE
- LACK OF PROPER NUTRITION
- MENTAL HEALTH
- INCREASE EXPOSURE TO TOXINS
- VIOLENCE

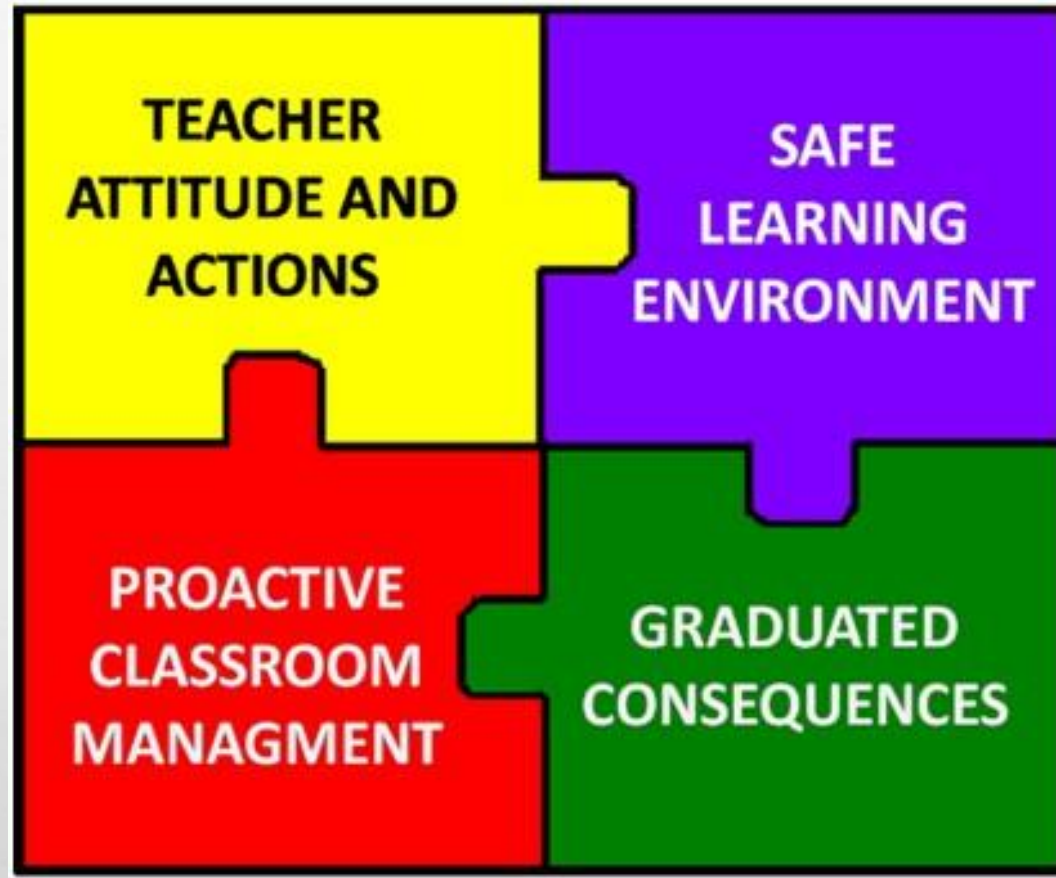


# LIFE OF A CHILD LIVING IN POVERTY

- Grow up quicker
- Hungry – Lack of proper foods.
- Witness abuse or abused themselves
- Stressed and Scared
- Lonely
- Have shorter lives







- ❖ Classroom environment - Safe \* Fun \* Warm \* Inviting \* Loving \* Caring
- ❖ Methods - Build relationships \* Provide effective feedback \* Reflect
- ❖ Classroom management - Structure \* Set expectations\* Enforce rules

# Importance of poverty effect knowledge

Teachers  
teach the  
child better

Teachers  
understand  
the child  
better

Teachers  
discipline  
the child  
more  
efficiently