

Name: Reagan Donald

Lesson Plan Template

Lesson Segment Focus: Recounting Fables

Lesson 3 of 6

Course & topic addressed: Central message, lesson, and moral

Date: 10/16/19 Grade: 3rd

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to <i>recount</i> stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students should be able to determine what is a fable, folktale, or myth and be able to understand what a moral is and decide what the moral of a story is.
Knowledge of students background (personal, cultural, or community assets)	The students are in 3 rd grade. They are mostly African American.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RL.3.2. <i>Recount</i> stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
--	--

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	For students who may read on a different level, I would bring a small group together where we would read a text on a lower grade level and first discuss what a moral/central message is and work on figuring out what the story is trying to tell us. After they get the hang of this skill, I will assign them a story and have them tell me the central message/lesson/moral.
--	---

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Fable, Folktale, Myth, moral, lesson, central message
---	---

Materials

Materials needed by teacher for this lesson.	iPad, youtube app, QR code app
Materials needed by students for this lesson.	iPad, youtube app, QR code app

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
20 mins	<u>Introduction:</u>	TTW start by introducing the standard and having the students repeat after me. The teacher and students will then do a mini review over morals and central messages. She will tell a quick story and have the students determine the central message of the story.
30 mins	<u>Instruction:</u>	The teacher and students will choose a book and together they will recount the details of the story by creating an anchor chart. The students will also get into groups and come up with what they believe to be the central message of the story. The teacher will tell the students that for homework they will have to do something similar. She will show them how to create a QR code.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
25 mins	<u>Closure:</u>	To close out the lesson, TTW assign homework where the students must choose a fable, folktale, or myth with the help of their parents. They will use the youtube app and find a video that tells this story. They will use that link and create a QR code for the video. When finished with the project, the student should be able to recount the details and determine the central message. They will have a poster board/cardstock/some sort of visual that includes their QR code, main details, and central message that they will present to the class.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Remediation – use shorter texts Intervention – monitor closely and clarify and provide feedback IEP/504 – More time to complete the assignment and shortened assignments with excerpts from the text LEP/ESL – working in a group
--	--

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Give detailed instruction. Have students restate objectives. Ask questions to direct student learning.
--	--

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
--	--

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>