

### Lesson 1: Make a video for a project

Students will create a video as a visual evidence for something that needs to be changed at their school or in their community. The video is a larger part of a project which requires the students to propose a rule change or an idea for a project that helps their school or community with evidence to support the reasoning for the change or project.

### Lesson 2: Virtual tours

Students will embark on a virtual journey to museums and/or landmarks using virtual tours found on the web. Students will choose a museum to “visit” and write a small report detailing what they found at the museum, how the tour worked, and how/where to find the tour.

### Lesson 3: Interactive history

I will either make or find a series of videos based on a historical event. This series will be similar to a “choose your own adventure” book, but will be based on a true event (like the start of the American Revolution) and students will be able to make the big decisions made by historical figures. This would be used before a lesson since the students would already know the answers otherwise and can serve as an interesting and engaging pre-assessment.

### Lesson 4: Storytelling

Students will write their own short stories. After writing them, they will produce a video of them reading it. The video must contain appropriate visuals, which can be either still images (with motion a la B-roll) or fully acted out scenes. The videos will be presented to the class and will be assessed based on story and video quality (good plot, no grammatical errors, no major errors in video).