Evaluating Apps

Total Recall Peyton Deason and Megan Adams

| Questions | Yes | No | Comments/ Notes |
|--|-----|----|--|
| Have you played enough to know every aspect? Did you try things that were wrong and/or unexpected | × | | |
| Did the software crash? | | x | |
| Was the content appropriate? Did it meet the user's needs? | x | | |
| Were the screens appealing? • Color, items on screen, sounds | x | | While creating the webs have different options for colors and graphics. |
| Is it easy to navigate? | × | | The app has instructions on how to navigate it. |
| Is it easy to learn? | × | | There are always instructions available as to how you are supposed to be doing things. |
| Does the user need Supervision to use | | × | The app did not have pop up ads for the children to click on or anything like that. |
| If the App required a response, was it appropriate? (right or wrong) | | | N/A. |

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| Were there bells and whistles? • If so, do they enhance instead of detract? • If not, should there be? | x | | You could customize the colors, shapes, and sizes of the bubbles in your graphic organizer. |
|--|---|---|--|
| Did you like using the App? | × | | |
| What was the cost? • Was there a "lite" version ○ If so, was it enough Were there in-app purchases? • If so, what were the additional costs? | × | × | The only version available is the free version. |
| How does it compare to other apps that do the same? | | | The app Stick Around allows you to do everything you can do on total recall. It makes sharing and uploading images a bit easier than total recall, though! |
| Additional Comments | | × | N/a |

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Developmentally Appropriate

| Questions | Yes | No | Comments/ Notes |
|---|-----|----|---|
| Child Development and Learning Subject Matter appropriate? Educational Focus? Provides for Learning New Content? Follows Appropriate Teaching Sequence? | | | This app could be used for students to map out the content they are learning. It could be used to map out content for lessons as well. We believe this may be a little advanced for a student to use without and prior knowledge of mapping, but could be very helpful when used correctly. |
| Individual Does it match individual's abilities? Does it meet individual's needs? | | | The app can be as individualized as needed because the students are in charge of creating a map that suits them and their needs. |
| Social/Cultural Bias? Commercialism Comments | | × | No bias |