

**Name: Peyton Deason**

## **Lesson Plan Template**

**Lesson Segment Focus: Classroom Government**

**Lesson 1 of 2**

**Course & topic addressed: History**

**Date 4-13-19**

**Grade 1st**

### **Student Outcomes**

Specific learning objectives for this lesson.	Knowledge of the 7 seven Wonders of the World.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have a basic knowledge of the Seven Wonders of the World and how they were formed.
Knowledge of students background (personal, cultural, or community assets)	Students have been exposed to maps and historical events

### **State Academic Content Standards**

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.8.1.3 Construct and label maps of familiar places D2. Geo.1.K-2
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### **Academic Language Support**

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	iMovie App students will collaborate in groups
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### **Key Vocabulary**

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>History, Culture, influence.</b>
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## Materials

Materials needed by teacher for this lesson.	Projector, white board
Materials needed by students for this lesson.	Paper for map Research materials that can be cut Reference sheet for them to look at

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	<ul style="list-style-type: none"> <li>- Introduce topic</li> <li>-play iMovie</li> <li>- Review previous lessons on mapping</li> <li>- Divide students into 7 groups</li> </ul>
	<u>Instruction:</u>	<ul style="list-style-type: none"> <li>-Students will be in groups. Each group must create a map for the wonder they are assigned.</li> <li>- Students will work to create the maps out of materials they have been given</li> <li>- Students will present their boards with information on their wonder to the class.</li> </ul>
	<u>Closure:</u>	Students will spend time reviewing what other students found through research, then they will return to their groups to discuss.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	smaller groups, individualized work.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Auditory- Lecture and explain Visual- Watching videos Tactile- Creating videos
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>