	L	esson Plan Temp		Peyt	on Dea	son	
Lesson Segment Focus		-		1	of	1_	
Course & topic addressed _			Date	4.14.19)	_ Grade	1
Student Outcomes							
Specific learning objectives for this lesson.	Children have basic k	nowledge of end punctu	ation				
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This is a review for th	e end punctuation lessor	n taught pri	or.			
Knowledge of students background (personal, cultural, or community assets)	The students have bee	n introduced to end pun	ctuation.				
List the state academic content	L.1.2.B Use end	punctuation for sentence	es.				
List the state academic content standards with which this lesson is aligned. Include state abbreviation number & text of the standard.	3	punctuation for sentence	ces.				
standards with which this lesson is aligned. Include state abbreviation number & text of the standard.	n and	punctuation for sentence	es.				
standards with which this lesson is aligned. Include state abbreviation	rt s might you use to assist to language to express and g supports for students at	"I complete sentences Each student will have developmentally appre	with the co				nd are
standards with which this lesson is aligned. Include state abbreviation number & text of the standard. Academic Language Support What planned instructional support students to understand key academic develop their content learning? What will you do to provide varying alignment of the standard of the	rt s might you use to assist to language to express and g supports for students at	"I complete sentences Each student will have	with the co				nd are

Materials

Materials needed by teacher for	Powerpoint
this lesson.	
Materials needed by students for	
this lesson.	Ipad
	Powerpoint

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	Introduction:	Review appropriate use of end points in sentence.
		Review the use of an exclamation mark, question mark, and period.
	Instruction:	
		Each student will use their Ipads to review their end points.
		Each student will complete the game. They will create their own sentences using appropriate end points.
		Students will partner up and practice using voice inflection.
	CI	
	Closure:	
		Students will hand in their sentences and tell me 3 new sentences when they turn their papers in.

Accommodations/Modifications

How might I modify instruction for:	
Remediation?	
Intervention?	
IEP/504?	

LEP/ESL?	
Differentiation:	
How might you provide a variety of	Students could do the powerpoint in groups, or do the entire activity solo.
instructional methods/tasks/instructional	
strategies to ensure all student needs are	
met?	
Assessments: Formative and/or Summative	ve
Describe the tools/procedures that will be	☐ Formative /☐ Summative
used in this lesson to monitor students'	☐ Formative /☐ Summative
learning of the lesson objective/s (include	☐ Formative /☐ Summative
type of assessment & what is assessed).	2 Tomasi C 2 Sammar C
D 1/E	
Research/Theory	
Identify theories or research that supports	
the approach you used.	
Lesson Reflection/Evaluation	
What went well?	TO BE FILLED IN AFTER TEACHING
What changes should be made?	
How will I use assessment data for next	
steps?	

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us; http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx; http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf; https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf; https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx