

Name                      **Peyton Deason**                     

## Lesson Plan Template

Lesson Segment Focus                      **American Sign Language**                      Lesson      **1**      of      **1**     

Course & topic addressed                      **Language**                      Date      **4.15.19**      Grade      **1st**     

### Student Outcomes

Specific learning objectives for this lesson.	Knowledge of basic American Sign Language.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have been learning the importance of knowing other languages and connecting to people outside of their culture.
Knowledge of students background (personal, cultural, or community assets)	Most students have not been introduced to American Sign Language before.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	CNN.2.1.2 Recognize that other languages exist, as appropriate for the grade = standard for eBook Lesson plan
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Sign Language, Culture.
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## Materials

Materials needed by teacher for this lesson.	PowerPoint eBook.
Materials needed by students for this lesson.	PowerPoint eBook

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	<u>Introduction:</u>	The students will watch a video of a student using sign language to communicate. S Students will receive a partner and an ASL eBook.
30	<u>Instruction:</u>	The students will have a list of site words. They will look through the booklet and spell the site words for their partner Each child will have the opportunity to spell 8-10 words After they spell their site words, they will be asked to spell their own names I will be walking about and facilitating the lesson and helping children who are struggling.
10	<u>Closure:</u>	Students will come to the teacher and show her how to spell their name using sign language. After they will find a partner and practice spelling site words.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	Children could work in pairs to help each other better understand what was happening.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Children with stronger background knowledge could be partnered with students of little background knowledge to ensure they are learning.
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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