

Lesson Plan Template (edTPA)

Teacher Candidate: Olivia Clark
Subject Area: Science
Central Focus: Seasons
of students: 15 **Class period:** 1 **Time:** 8:00 am
Date: 11/19/19 **Grade level:** 2st Grade

State Academic Content Standards

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| List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s). | Disciplinary Core Ideas: ESS1.B: Earth and the Solar System - Seasonal patterns of sunrise and sunset can be observed, described, and predicted. (1-ESS1-2) |
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Student Objectives for Outcomes

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| Specific learning objectives for this lesson. | Understand seasons and their patterns. |
| Describe the connection to previous lessons. | We previously discussed weather patterns. |

Materials

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| Materials needed by teacher for this lesson . (such as books, writing materials, computers, models, colored paper, etc.) | Youtube |
| Materials needed by students for this lesson . (computers, journals, textbook, etc.) | Pencil, paper |

Key Vocabulary

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| What vocabulary terms/content specific terminology must be addressed for students to master the content? Include at least one language function and at least one discourse/syntax. | Seasons, fall, winter, spring, summer, patterns, sunrise, sunset, observe, describe, hemisphere, and many more. |
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Lesson Timeline with Instructional Strategies & Learning Tasks (**VERY DETAILED**)

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. |
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| 10-15 mins | <u>Introduction:</u> | Students will need to get out a sheet of notebook paper and a pencil to take notes over a YouTube video that I have prepared over the four seasons. |
| 30-40 mins | <u>Instruction:</u> | Students will take notes while watching the video about the four different seasons. Once the video is over they will be instructed to create a creative writing prompt over which season is their favorite, and using one of the facts I listed for their season. Once they have picked their season, and facts, they are to create a story based around those two things. |
| 10 mins | <u>Closure:</u> | Once complete, students are allowed to share their stories if they would like, then turn in essay for a grade. |

Accommodations/Modifications

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| How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL? Gifted Students? | ESL: Provide a translated youtube video in their language Provide extra help when setting up their essay, and helping them develop. |
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