

Lesson Plan Template (edTPA)

Teacher Candidate: Olivia Clark
Subject Area: Science
Central Focus: Seasons
of students: 15 **Class period:** 1 **Time:** 8:00 am
Date: 11/19/19 **Grade level:** 1st Grade

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	Disciplinary Core Ideas: ESS1.B: Earth and the Solar System - Seasonal patterns of sunrise and sunset can be observed, described, and predicted. (1-ESS1-2)
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Student Objectives for Outcomes

Specific learning objectives for this lesson.	Understand seasons and their patterns.
Describe the connection to previous lessons.	We previously discussed weather patterns.

Materials

Materials needed by teacher for this lesson . (such as books, writing materials, computers, models, colored paper, etc.)	PDF eBook printed off for students, online copy, pencil, worksheet
Materials needed by students for this lesson . (computers, journals, textbook, etc.)	eBook printed off, pencil, worksheet prompt

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the content? Include at least one language function and at least one discourse/syntax.	Seasons, fall, winter, spring, summer, patterns, sunrise, sunset, observe, describe.
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Lesson Timeline with Instructional Strategies & Learning Tasks (**VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10-15 mins	Introduction:	Explain to students that will be going through a picture book that lists the seasons and different things happening in the seasons. I will go through the slide show of the book with them while they look along in their book.
30-40 mins	Instruction:	Once finished with the book I will pass out an essay prompt asking the following: After reading the seasons book, what is your favorite season, and why? List two reasons why this season is your favorite, and a memory relating to that season. 1 page required, feel free to write more. Students will write in class and finish before the time is up.
10 mins	Closure:	Once wrapping up the lesson I will ask if any student would like to share their essay, or a favorite memory they remember that happened during a specific season. After students share, they will turn in their essays for a grade.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL? Gifted Students?	ESL: Provide a translated book in their language Provide extra help when setting up their essay, and helping them develop.
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