## Evaluating Apps

<u>Title:</u> Kids Planet Discovery!

**Evaluator:** Olivia Clark

Questions	Yes	No	Comments/ Notes
Have you played enough to know every aspect?  • Did you try things that were wrong and/or unexpected	X		I could not find anything.
Did the software crash?		X	
Was the content appropriate? Did it meet the user's needs?	x		
Were the screens appealing?  • Color, items on screen, sounds	X		I loved the colors and designs used on this app.
Is it easy to navigate?	X		
Is it easy to learn?	X		
Does the user need Supervision to use	×	X	Depends on the age.
If the App required a response, was it appropriate? (right or wrong)			None
<ul> <li>Were there bells and whistles?</li> <li>If so, do they enhance instead of detract?</li> <li>If not, should there be?</li> </ul>			None that I noticed.
Did you like using the App?	×		I think this is my favorite app I found.
What was the cost?  • Was there a "lite" version  ○ If so, was it enough	×		The lite version was perfect.
Were there in-app purchases?  • If so, what were the additional costs?	X		In-app purchases ranging from \$1.99-\$4.99 for different offers.

## Evaluating Apps

How does it compare to other apps that do the same?	The number of things and subjects you cover on this app don't compare to any other that I have ever seen.
Additional Comments	None.

## Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
<ul> <li>Child Development and Learning</li> <li>Subject Matter appropriate?</li> <li>Educational Focus?</li> <li>Provides for Learning New Content?</li> <li>Follows Appropriate Teaching Sequence?</li> </ul>	X		Everything on this app is about developing skills and provides so many different things for the child to learn.
<ul><li>Individual</li><li>Does it match individual's abilities?</li><li>Does it meet individual's needs?</li></ul>	x		I think the app would be more individual based than group based.
Social/Cultural  • Bias?  • Commercialism Comments	x		Gives many opportunities to learn about culture but nothing over the top or forceful.