

Lesson Plan Template

Lesson Segment Focus: Weather

Lesson: 1 of 1

Course & topic addressed: Science

Date: 12/1/19

Grade: 1st Grade

Student Outcomes

Specific learning objectives for this lesson.	To be able to identify different weather patterns, and climate change.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Daily weather charts. Checking the weather each day and documenting it on the white board.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>K-ESS2-1</p> <p>Use and share observations of local weather conditions to describe patterns over time.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Weather, climate, patterns, raining, sunny, weather chart, Arkansas climate
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Materials

Materials needed by teacher for this lesson.	Chrome books, padlet account, overhead board
Materials needed by students for this lesson.	Chrome books, padlet account, pencil, paper

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 mins.	<u>Introduction:</u>	Go over definitions of weather and weather patterns/climate.
30 mins.	<u>Instruction:</u>	Once achieved we will explore the padlet website page that I have created. We will go over the page together but then students are free to go to the different websites and find 3 facts that they didn't already know about weather. Once complete, we will share them out loud, or in small groups.
5 mins.	<u>Closure:</u>	We will share what we liked about certain websites, and if there was information they didn't understand.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	<p>Go over the websites with them or have a translated version to make it easier to understand. Assist with one-on-one time.</p>
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?

Offer one-on-one time, and also walk around the room and monitor what the students are doing. This way if they are too scared to raise their hand and ask a question, they can ask me when I pass by their desk.