

Board 1-Planets Lesson

URL: <https://padlet.com/natetiner/r1f4h8kz7ue6jbtc>

QR Code:



Board 2-Integrating Technology

URL: <https://padlet.com/natetiner/v5mbvhvkmnspbg25>

QR Code:



Padlet can be used in multiple way in my class. It can be used as kind of a home page during a lesson for a lot of links or tools we might use in a particular lesson. It can also be used to explain a certain object or concept and break it down in to multiple parts. For example, I know I have overused the planets, but I could insert images of each planet and then have a note for each one with facts about it. It could also be used as a message/discussion board. I could have a Q&A Padlet, where students can come and ask any questions they have when they are at home.

For a discussion board I can have the question(s) posted and students can respond, and just have a really unorganized but fun discussion with their classmates. I could also have students use it to make a project. What I'm thinking of is when I was in school, I always had to make a poster to explain something, and I had the worst handwriting, it would have been much easier if I could of made it completely online, and I can have future students do the same.

On-line tools are useful, but some of their similar counterparts that are software I prefer. Like for instance, I would much rather use Inspiration than Bubbl, or any other online mind mapping/organizing tool. There are other free ones online, but even they are not as useful as Inspiration. Most online tools though, still cost money; some are very expensive as well. There are free trials and free versions, but some are very limited. Even Padlet only allows you to do 3 boards for free. I guess you could keep reusing over and over again, but if you want to keep record of uses, it would be useful to upgrade. From my limited experience teaching, using the internet in my lessons, intrigues students'. There are a lot of tools that I could use as aids to activities, like with understanding gravity, using the weight calculator to see what other objects on other planets weigh, is a very intriguing activity. It makes it easier for students and for me, it simplifies the concept. On-line tools and any technology can seriously streamline lessons, if students are engaged with technology, I believe they can learn more and quicker when we use it in class. Like mentioned earlier, I dislike that almost every useful on-line tool cost some sort of money, even if there is free-limited versions. I do like how easy on-line tools are to find, and how easy I could integrate them into a lesson, or class, just as I can with any technological tools.