

## Geography Lesson Plan

### Grade Level & Subject Area: 8th Grade Social Studies

#### Standards/Framework:

**WST.1.8.2:** Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)

**WST.1.8.2:** Construct geographic representations for the purpose of asking and answering specific geographic questions

**WST.1.8.3:** Explain relationships between places and regions using geographic representations

#### Theme/Series of Lessons:

US Geography Unit-States/Capitals

**Time:** 5 Days 5 50-minute lesson, then quick quiz the beginning of class the next school day and 1 day the following week, for the first 15 minutes of class to take a quiz.

#### What do the students already know?

They should be familiar already with some of the state's names and capitals from previous grades and classes.

**Objective:** They should be able to identify where each state is and what its capital is.

**Materials:** iPad, projector, Maps of the World Application, Google classroom and Google Forms. Paper, Pencil.

#### Procedure:

1. Students will come in and you will welcome them, the first day there will be a bell ringer that will have them list as many states as they know until class starts. The

next 5 classes student will come in and start on their daily quiz. Each new quiz will have the questions from the previous quiz on them for review.

2. Introduce how we are going to learn about where each of the 50 states is located and what their state capitol is, we will do 10 states a day.
3. Explain how you are dividing the states into 5 different regions, and you will start with the region that Arkansas is in.
4. Ask as student as you point to the map which will be pulled up with Maps of the World Application. what they think it is called, and ask if they know what the capital is. Remind them they should be taking notes.
5. After you go over each state, pass out a worksheet that corresponds with the states that you just went over.
6. Once they finish, verbally quiz each student just to check for learning.

### **Assessment:**

Students will be given a quiz at the beginning of the next day of class that will be on Google Classrooms/Forms, that will go over the 10 states that were talked about the previous day, and based on the picture be asked to identify what state it is and what its capital city is.

Students will complete a worksheet at the end of the lesson where they will be asked to match states with their capitals and identify them on the map.

Students will be verbally quizzed after they complete the worksheet before the end of the class to check for learning.

### **A Brief Description of the Entire Lesson:**

Students will come into class and an assignment will be posted on the board as their bell ringer assignment. The first day of this lesson will be to name as many states as they possibly can before instruction begins. This will be a participation grade. The next 4 days and the first day of the next week (just the beginning of class) students will go into their Google Classrooms and open a form which is will be a quiz over the states we went over from the previous days. The first day I will introduce what we will be doing for the next week and that is going over the states locations and capitals. I will pull up a blank map with Maps of the World and display it on the projector. I will explain of the states will be divided into 5 regions with 10 states each. We will start with the Southwest/Midwest region that includes Arkansas. I will point to a state and ask them if they know what it's called, and if not I will tell them, along with its capital. I will also

Nathaniel Tiner

encourage students to take notes on this. After going through each state I will review by pointing to each state and asking a student to tell me which state it is. I may also ask "Lincoln is the Capital of which state?" When I review in the in the second-fifth days I may ask if they can name a state from a previous lesson. After I review for a few minutes, I will pass out a work sheet that students will complete in class, and it should be easy to complete if they took notes. The worksheet will have students match states with capitals and fill out a map of its respective region. After a student completes a worksheet I may call on them to come to my desk to give a quick verbal quiz, where I will point to a state on a blank map and have them tell me what the state and capital is. If students complete all work before class ends, they can have free time.