

- 1) Grade level
 - a. Third
- 2) Curriculum topic
 - a. The curriculum topic that will be addressed is social studies in terms of rural, suburban, and urban regions.
- 3) Tools
 - a. The tools that will be incorporated into this mini-lesson include Powtoon and Kahoot.
- 4) Synopsis of what I am doing/how I am using the tools
 - a. Powtoon will be used as a way to present the information to the class in a video type of presentation. I will make the Powtoon and students will watch it during class time. This information will be brand new to students, so having a presentation that all of them can view at once is an efficient way to get the information out there. Powtoon is a fun and creative way to present information because it uses cartoon characters that will get students interested rather than using the basic type of slideshow presentation. The Kahoot tool will be used as an informal assessment so that I can make sure students have learned what I needed them to. I will make the Kahoot and then students will play the quiz game after they have watched the Powtoon. The Kahoot will include characteristics of each region and students will have to select which characteristic belongs to each region.
- 5) How the students are doing it
 - a. The students are doing it as a whole class because the Powtoon needs to be watched on a big screen so that all of the students can see it. The Kahoot will also be done as a whole class because it is a competitive type of game. The students do the Kahoot all at once and compete with each other to answer the right question in the shortest amount of time. At the end of the Kahoot game there will be a scoreboard shown with the students' names in order of who scored the highest to who scored the lowest.